

Annual School Plan 2023-2024

CONTENTS

1.	Schoo	l Vision and Mission	P.2
2.	Annua	l School Plan Major Concerns	P.2
	2.1.	Major Concern 1: Enhancing learning efficiency through self-directed learning.	P.2
	2.2.	Major Concern 2: Catering for student diversity and promoting student learning.	P.4
	2.3.	Major Concern 3: Establishing healthy lifestyle habits.	P.5
3.	Appen	dix	
	3.1.	School-based After-school Learning Support Programme	P.7
	3.2.	Teacher Capacity Enhancement Programme	P.8
	3.3.	Enhanced Chinese Learning and Teaching for Non-Chinese Students Programme	P.9
	3.4.	Promotion of Reading Grant Plan	P.10
	3.5.	Life-wide Learning Grant Plan	Attachment

1. School Vision and Mission

Li Sing Tai Hang School is a government-aided primary school founded by the Tai Hang Residents' Welfare Association. We offer equal educational opportunities for all children in Hong Kong. We also strive to achieve educational excellence to help students develop their potential and strengths.

2. Annual School Plan¹

2.1. Major Concern 1: Enhancing learning efficiency through self-directed learning.

Briefly list the feedback and follow-up actions from the previous school year:2

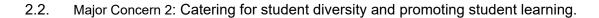
- Chinese Language subject includes self-directed learning as a regular curriculum to cultivate students' skills and attitudes towards independent learning. In the coming year, the focus will be on integrating self-directed learning elements into everyday textbook teaching.
- English and Mathematics subjects will complete the remaining self-directed learning coursework in the upcoming year.
- Regularization and optimization of note-taking instruction.
- In terms of the study plan, a small number of teachers did not strictly follow the plan, and some students did not fully adhere to the plan. As a result, the effectiveness of the plan was not fully realized. In the coming year, there will be enhanced monitoring and supervision to address this issue.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Enhance students' self-directed learning attitudes, abilities, and	English and Mathematics 1.1. Through collaborative lesson planning, subject teachers design six assignments with elements that foster self-directed learning. 1.2. Collaborative planning takes	 70% of students are able to grasp self-directed learning strategies. 70% of 	Inspection of high, medium and low abilities, two samples each Shareholder questionnaire	September to May	Curriculum Development, Chinese, English and Mathematics panel heads	Chinese Award prizes \$4,200

¹ If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with 🖈 for information and follow-up by subject panels and functional committees.

² In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

skills	place in the first three weeks, involving the subject teachers, subject coordinators, and the principal, to discuss initial plans, ensuring that the topics are not repeated. 2. Chinese 2.1. Establishing a self-directed electronic sentence pattern repository. 2.2. Establishing a self-directed electronic vocabulary repository. 2.3. Self-directed pre-reading of course materials. 2.4. Peer learning. 2.5. Incentive program. 3. English 3.1. Establishing a self-directed electronic language knowledge base. 3.2. Self-directed pre-reading of course materials. 3.3. Pear learning. 3.4. Incentive program. 4. Discipline and Guidance Group 4.1. Optimize the study plan and submitting analysis reports after each assessment, we can monitor the effectiveness of their study plans and review and analyze the results.	
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Briefly list the feedback and follow-up actions from the previous school year:

• The teacher training for the 21-22 academic year has been completed, allowing teachers to understand the relationship between learning styles and teaching methods. Additionally, considering the significant differences in student abilities within our school, the new academic year will focus on addressing student diversity through two dimensions: learning styles and ability differences. This approach aims to promote learning.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. Catering to student diversity and promoting student learning. 2. Addressing students' abilities and learning needs to enhance their reading volume and interest.	1. Designing diversified instruction. Chinese, English, and Mathematics teachers employ strategies that cater to students' abilities and learning style differences in classroom teaching and curriculum design. (Refer to the "Enhancing Instructional Diversity, Promoting Student Learning 23-24 Plan.") 2. Chinese 2.1. Chinese Reading Sharing Program (Advanced) 2.2. Chinese Self-Improvement Program (Remedial) 2.3. Chinese Leap Program (Special Learning Needs) 2.4. Chinese E-Reading Program (Whole Group) 3. Chinese 3.1.English E-Reading Program 4. Mathematics 4.1. Math Star Program 4.2. Math Self-Improvement Program 4.3. Math Leap Program	1. Teaching design and coursework will cater to learning diversity. 2. Students' academic performance will improve. 3. There is progress in the average grades of high-achieving classes, remedial classes, and students with slightly lower grades. 4. More than 60% of students enjoy reading. 5. More than 60% of students read books during free time.	 Analyze teaching design. Classroom observation. Review of coursework. Performance reports of high-achieving classes, remedial classes, and students with slightly lower grades. Stakeholder surveys. 12 student surveys. 59 teacher surveys. Freading records. 	September to May	Curriculum Development, Chinese, English, Mathematics, Library and Discipline and Guidance panel heads	Chinese: \$5,560 Mathematics: \$2,200

2.3. Major Concern 3: Establishing healthy lifestyle habits

Briefly list the feedback and follow-up actions from the previous school year:

• Last year, the focus was on improving students' excessive internet usage habits and emphasizing knowledge acquisition. This year, the focus will be broadened to include the establishment of healthy lifestyle habits. Various subject groups will work together, and a diverse range of activities inside and outside the classroom will be implemented, with an emphasis on practicing healthy living.

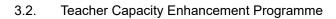
Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Students are able to practice a healthy lifestyle.	 Chinese Chinese Day Integration and extension of curriculum instruction Cross-disciplinary teaching School-wide activities English Integration and extension of curriculum instruction Cross-disciplinary teaching Mathematics School-wide interdisciplinary teaching activities General Studies Integration and extension of curriculum instruction Cross-disciplinary teaching School-wide activities Visual Art Integration and extension of curriculum instruction Cross-disciplinary teaching Music Cross-disciplinary teaching Physical Education Integration and extension of 	70% students can practice a healthy lifestyle	1. Stakeholder Survey 1.1.Student16 1.2.Parent 6 2. Student interviews 3. Reviewing the "Healthy Lifestyle Portfolio"	September to July	Vice Principal, Head of Curriculum, Head of Chinese, Head of English, Head of Math, Head of General Studies, Head of Visual Art, Head of Computer, Head of Library, Head of Discipline and Guidance, Head of	Chinese: teaching material \$5,000 Gift \$3,000

curriculum instruction	ECA	
7.2. Cross-disciplinary teaching		
7.3. School-wide activities		
8. Computer		
8.1. School-wide activities		
9. Library		
9.1. School-wide activities		
10. Discipline and Guidance Group		
10.1. Cross-disciplinary teaching		
10.2. School-wide activities		
11. Homeroom Period		
11.1. Integration and extension of		
curriculum instruction		
11.2. Cross-disciplinary teaching		
11.3. School-wide activities		
12. ECA Group		
12.1. School-wide activities		
(For details, please refer to the plans of		
each subject group)		

3. Appendix

3.1. School-based After-school Learning Support Programme

	Target		Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.	Students can finish most of their homework	1.	Provide free after-school homework tutorials	Most students can complete their homework every day	Class observation	Sept-May	Head of Counseling	\$36,950
2.	Students can join various extracurri cular activities	2.	Exempt the fee for various extracurricular activities	Students join extracurricular activities actively	Class observation Student questionnaire	Sept-May	Head of ECA	\$22,450



Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To enhance the capacity of teachers' professional	1. Author Visit	Teachers agree that the training can enhance their	Teacher questionnaire	Sep-May	Head of English Department	\$10,000
development	2. Music Teacher's Training	teaching efficacy. • Teachers			Head of Music Department	\$10,000
	To hire an administrative assistant	agree that work load has been reduced.			Head of School Affairs	\$80,000
	Financial Management Consultation Services				Head of School Affairs	\$25,000
	5. To hire Tutorial Class Instructors			Head of Counseling	\$133,150	
	6. In-house teacher training				Head of Curriculum Development	\$50,000

3.3. Enhanced Chinese Learning and Teaching for Non-Chinese Students Programme

	Target	Implementation Strategy	S	success Criterion	Method of Evaluation	Time Scale	Responsible person		Resource Required
 3. 4. 	To promote students' standard of Chinese language To enhance teachers' teaching quality To broaden the opportunities for learning Chinese To enhance students' interest in learning Chinese	 Increase the number of Chinese lessons Establish after-school Chinese elite and remedial classes To hire 2 teachers To hire 2 teaching assistants Subscription of Chinese e-learning platforms and different e-learning tools Establish Chinese MC Training Class Establish Chinese Speech Training Class Developing a drama curriculum Chinese lesson planning periods and lesson 	1. 2. 3.	students' Chinese language level. The use of e-learning platforms enhance students' Chinese learning interest and self-learning ability. Most teachers consider that the teacher development activities help	1. Analysis of students' academic achievements 2. Teacher questionnaire 1. Analysis of students' academic achievements 2. Teacher questionnaire	Sep- May	Head of Chinese	1. 2. 3. 4. 5. 6. 7. 8. 9.	2 teachers: \$912,753 1 teaching assistants: \$207,900 mLang: \$11,220 Rainbow One: \$48,888 Rainbow One "Learning Chinese in Daily Life": \$4,875 Book Creator: \$17,600 Chinese learning materials: \$130,000 Developing a drama curriculum: \$200,000 Whole school activity: \$50,000 Chinese MC Training
5.	To enhance students' Chinese self-learning ability	observations 10. Purchase Chinese learning materials 11. To establish "Learn Chinese Together" class		elevate their professionalism.			Flead of LOA	11.	Tutor and materials: \$22,200 Chinese Speech Training Tutor: \$9,600
6.	Help ethnic minority students integrate into Hong Kong society	12. Integration Programme13. International Day	 4. 5. 	Facilitate students' integration into Hong Kong society. Promote racial harmony	3. Observation	Jan, Jun	Head of ECA	12.	Travel fares for Integration Programme: \$50,000 International Day: \$80,000

3.4. Promotion of Reading Grant Plan

Objectives:

- 1. To enhance students' learning from reading.
- 2. To enhance school-based reading environments, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

	Items	Budget (\$)
1	Purchase books:	
	1.1 P.1 to P.2 English Home Reading series (Reading A-Z)	\$3,000
	1.2 Chinese history and cultures	\$3,000
	1.3 General studies and STEAM	\$2,000
	1.4 Other subjects	\$3,000
2	Online reading plan:	
	English Epic Online Reading Program	\$0
3	Reading activity:	
	3.1 Hold different reading activities to enhance reading skills	\$6,000
	3.2 Pay for an English language newspaper	\$3,000
4	Others:	
	4.1 Broadcast Chinese ETV: to promote reading during lunch time on Chinese Days	\$0
	4.2 Rainbow Scheme: to raise the frequency of reading	\$0
	4.3 Morning Reading Scheme: to raise the frequency of reading at home	\$0
	4.4 Shopping for Books Scheme: to raise the frequency of reading in the library	\$0
	4.5 Book Fair: to raise interest in self-reading	\$0
	Total Amount	\$20,000