

李陞大坑學校

Li Sing Tai Hang School



Annual Report 2020-2021

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1. Our School

1.1 Motto

Li Sing Tai Hang School is a government-aided primary school founded by the Tai Hang Residents' Welfare Association. We offer equal educational opportunities for all children in Hong Kong. We also strive to achieve educational excellence to help students develop their potential and strengths.

Our school motto is "Wisdom, Benevolence and Courage". To enable students to be part of our community, we provide them with comprehensive knowledge, foster their self-learning abilities and develop their interest in the pursuit of knowledge. In addition, students are encouraged to care for others and contribute to the community. Our school believes that students will have a promising future when they face difficulties with courage and a positive attitude.

1.2 Background

Li Sing Tai Hang School was established in 1958 by the Tai Hang Residents' Welfare Association. It later developed to be a whole-day primary school. In 2003, our school turned into an English-medium school providing education for non-Chinese speaking (NCS) students as well as Chinese students who wished to learn in English.

1.3 Facilities

Our school has four floors with 12 air-conditioned classrooms. We have a library, a music room, a multipurpose room, a conference room, a playground, a school hall, a medical room, a teaching resources room and a P.E. storage room. We also have a parterre and a greening wall to create a healthy and green environment for our students.

We have upgraded our Information Technology facilities in school. Classrooms have interactive Smart Boards and the whole school is covered with a Wi-Fi network. We also provide every student with an iPad or laptop for study. Our school facilitates interactive learning and keeps abreast of the latest technology.

1.4 Management

In 2005, the Incorporated Management Committee (IMC) was established to enable greater autonomy and flexibility in school management.

1.4.1 IMC Organization

Member Category	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent
Number	6	1	2	2	1	1

1.4.2 IMC Members

Chairperson: Mr. Lee Hon Man Nicholas

Manager: Mr. Tam Sheung Yue, Joseph, Ms. Choi Fung Ying Irene, Ms. Sung Man Suk Obance, Mr. Cheung Kwok Ho, Mr. Yuen How Kuen, Mr. Wong Kam Fai, Mr. Lam Sek Kong, Ms. Yip Siu Lai, Ms. Ma Miu Wan, Ms. Herdip Kaur

Alternative Manager: Ms. Chan Wai Kwan, Ms. Keren Wong

2. Our Students

2.1. Class Organisation

2.1.1. Number of Classes

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
No.	2	2	2	2	2	2	12

2.1.2. Number of Students

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
Boys	16	22	22	28	26	27	141
Girls	21	22	29	25	26	25	148
Total	37	44	51	53	52	52	289

2.2. Attendance

Class	P.1	P.2	P.3	P.4	P.5	P.6
Attendance Percentage	99%	98%	99%	99%	99%	99%

2.3. Nationalities

Nationality	Filipino	Pakistani	Chinese	Nepalese	Indian	Indonesian	Sri Lankan	British/Russian/Canadian/Kazakh/ Vietnamese/Korean/Japanese/Egyptian
No. of Students	82	89	45	21	24	12	3	14

3. Our Teachers

3.1. Qualifications

Qualification	Master Degree or above	Bachelor Degree
Percentage	45%	97%

3.2. Teacher Certification: 90%

3.3. Teaching Experience

Years of teaching	0-4 years	5-9 years	Above 10 years
Percentage	31%	10%	59%

3.4. Staff Development

3.4.1. Staff Development Days

3.4.1.1. Interactive E-learning and Application Software Workshop

3.4.1.2. The Education University of Hong Kong Centre for Excellence in Learning and Teaching: "Chinese, Math & English Self-directed Learning Workshop"

3.4.1.3. PLK Chee Jing Yin Primary School: "Information Literacy Workshop"

3.4.1.4. Hong Kong Flipp Educators: "Flipped classroom Theory and Practice Workshop"

3.4.1.5. The Chinese University of Hong Kong & Jockey Club: "Diversity at Schools" Project DM Platform (DMP) Workshop

3.4.1.6. TWGHs Tsui Tsin Tong School "Integrated Education Workshop"

3.4.1.7. There were a total of 2,102 hours of professional development in the school year.

3.4.2. Other Staff Development activities

- 3.4.2.1. Chinese: Our school has joined the Chinese School Based Support Programme for Non-Chinese Students run by The University of Hong Kong CACLER and P.5 Chinese “Tiered Intervention Model” Programme.
- 3.4.2.2. English: Our P5 English teachers have been supported by The Education Bureau Net Teachers Advisory Teaching Team and optimized teaching strategies for English reading and e-learning skills to arouse students’ motivation and interest in learning.
- 3.4.2.3. Our school has conducted pre-lesson preparation sessions and discussions, lesson observations and follow-up evaluation meetings and the IT Seed Teacher has provided sample lessons, lesson observations and hosted workshops. Through these exchange activities, teachers have also learnt how to use iPad applications for e-learning. Through these workshops, teachers have had the opportunity to develop their teaching objectives and strategies, expected learning effectiveness, assessment format and also address students’ learning difficulties. These development activities also enhanced the professionalism and competency of our teachers.

4. Our Learning and Teaching

4.1. Features

4.1.1. Flexible lesson time

- 4.1.1.1. To enhance the effectiveness of teaching and learning, each lesson is 60 minutes long with the last 10 minutes of every lesson used for homework. Due to the Covid-19 pandemic, half day school was scheduled this year and each lesson was shortened to 35 minutes.
- 4.1.1.2. At the start of the day, there is one 15 minute class teacher period. This is a time for the class teachers to have a meeting with their students, for students to reflect on their conduct and behavior, and for borrowing and returning story books.
- 4.1.1.3. Every day our students spend at least 9 hours at school; academic sessions in the morning; and non-academic sessions and activities in the afternoon.

4.1.2. Whole school approach of catering for learning diversity

- 4.1.2.1. Students are put into small groups in order to acquire an understanding of their learning needs and to facilitate collaboration.
- 4.1.2.2. Chinese and Mathematics enhancement classes, after-school activities and Individualized Educational Plans address students’ learning needs.

4.1.3. Integrated support for students

- 4.1.3.1. The Multi-intelligence Learning Period held every Day Six develops students' potential and encourages them to learn through activities.
- 4.1.3.2. Service teams such as the Cub Scouts and the Prefect group develop students' discipline, and leadership and organisational skills.
- 4.1.3.3. Different learning activities such as Project Learning Days, moral education, outings, visits and school competitions are organised for students' development in different areas.
- 4.1.3.4. Promoted by the Disciplinary team and the Social worker, the Comprehensive Guidance Service Plan helps students to develop a concept of values. They also arrange for students to visit elderly people at a local nursing home.
- 4.1.3.5. The 'Buddies Scheme' helps P.1 and other new students learn about the school and develops P.6 students' sense of responsibility.
- 4.1.3.6. The 'Model Student' Programme explores and acknowledges students' strengths and positive attributes.
- 4.1.3.7. The 'P.1 and P.2 Self-care and Routine Training Programme' builds the independence of the younger students.
- 4.1.3.8. Due to the Covid-19 pandemic, most of the activities were cancelled.

4.1.4. Five Key Projects

4.1.4.1. Reading to learn

- 4.1.4.1.1. We have Reading Mornings every day which help develop students' reading habits. Home reading and paired reading activities also create a friendly environment to promote reading.
- 4.1.4.1.2. The Chinese and English Reading schemes develop students' reading skills.
- 4.1.4.1.3. The Rainbow Reading Reward Scheme develops student's interest in reading and aims to increase the volume of their reading.
- 4.1.4.1.4. A Reading Corner in the hall creates a different reading environment.
- 4.1.4.1.5. A Book Fair is held every year to facilitate independent reading.
- 4.1.4.1.6. The school library opens every recess with a comfortable environment.
- 4.1.4.1.7. The school library has competitions in order to encourage students to borrow books from the library.
- 4.1.4.1.8. The Chinese and English Online Reading schemes develop students' online reading skills.
- 4.1.4.1.9. The school library provides a broad variety of books to enhance reading diversity.
- 4.1.4.1.10. Recruit a writer to provide lectures to promote reading.
- 4.1.4.1.11. Broadcast Chinese ETV and Chinese Programmes to promote reading during lunch time on Chinese Days.
- 4.1.4.1.12. Due to the Covid-19 pandemic, most of the activities were cancelled.

4.1.4.2. I.T. in Education

- 4.1.4.2.1. I.T. has been integrated in all subjects in order to coordinate the key objectives of each learning area.
- 4.1.4.2.2. Teachers and students are encouraged to teach and learn through the use of the internet; for instance, searching for and acquiring up-to-date information.
- 4.1.4.2.3. A school-based I.T. learning platform has been developed to complement the school curriculum.
- 4.1.4.2.4. Students can have a higher engagement in study through various self-learning tools such as games, and online and electronic learning resources.
- 4.1.4.2.5. Touch screen interactive eBlackboards have been installed in classrooms to help display the screens of multiple tablet computers simultaneously, so that students' learning achievements can be shared with the whole class in real time, achieving the purpose of high display. Teachers can also provide real-time feedback for students' work through the touch screen, strengthen students' thinking ability, and stimulate the creativity of learners of different levels. Information technology can help the classroom become a high-participation and high-interaction learning model.
- 4.1.4.2.6. In order to facilitate e-learning, we are improving information technology equipment, such as increasing the number of iPads used in each class which enhances classroom interaction.

4.1.4.3. Project Learning

- 4.1.4.3.1. Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and acquire a deeper knowledge of various subjects.
- 4.1.4.3.2. P.1-P.6 students had a Science and a Social Science Exploration Day. The themes of each level were as follows:

Science Exploration	P.1	Exploring different properties of materials
	P.3	Sliding a Wooden Stick
	P.5	Procurement Management
Social Science Exploration	P.2	Understanding people around us with different jobs
	P.4	Understanding Tai Hang
	P.6	My Future Career

- 4.1.4.3.3. Teachers used ongoing formative assessments to give meaningful feedback to students. The Project Learning results accounted for 10% of the second term General Studies assessment
- 4.1.4.3.4. Due to the Covid-19 pandemic, Project Learning Days have been cancelled.

4.1.4.4. STEM

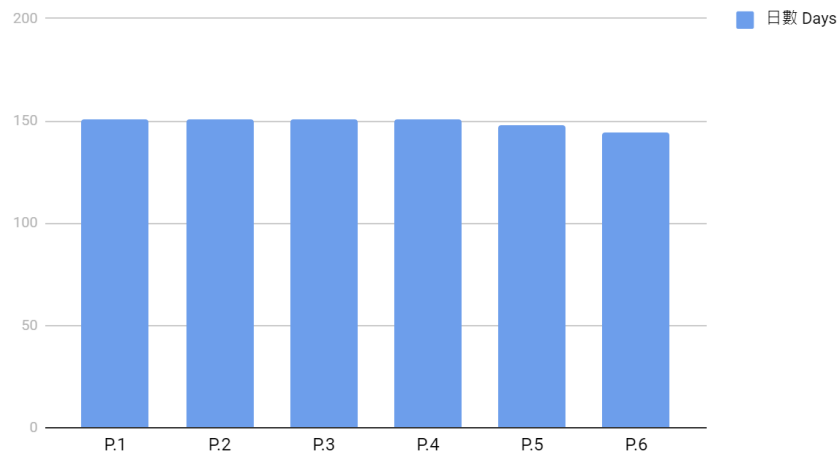
- 4.1.4.4.1. STEM refers collectively to the academic disciplines of Science, Technology, Engineering and Mathematics. Our school promotes STEM education to equip our students with the capability to meet the changes and challenges in society and around the world.
- 4.1.4.4.2. Due to the Covid-19 pandemic, STEM group in Multi-intelligence Learning Period, STEM competitions for P.4-P.6 students and the STEM Days have been cancelled.

4.1.4.5. Moral & Civil Education

- 4.1.4.5.1. Moral and civil education was taught through class teacher sessions, afternoon assemblies, and other school activities.
- 4.1.4.5.2. There were 10 moral topics, including national identity, self-discipline, care, respect, responsibility, integrity, environmental protection, commitment and persistence.
- 4.1.4.5.3. Due to the Covid-19 pandemic, afternoon assemblies have been cancelled.

4.2. Lesson Time for Key Learning Areas

20-21 整學年正常課堂上課日數 The total number of school days

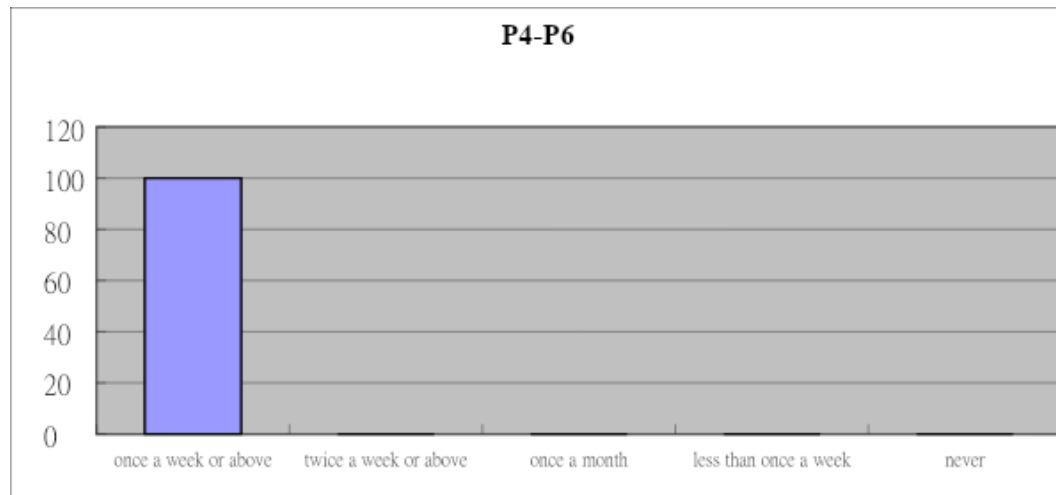
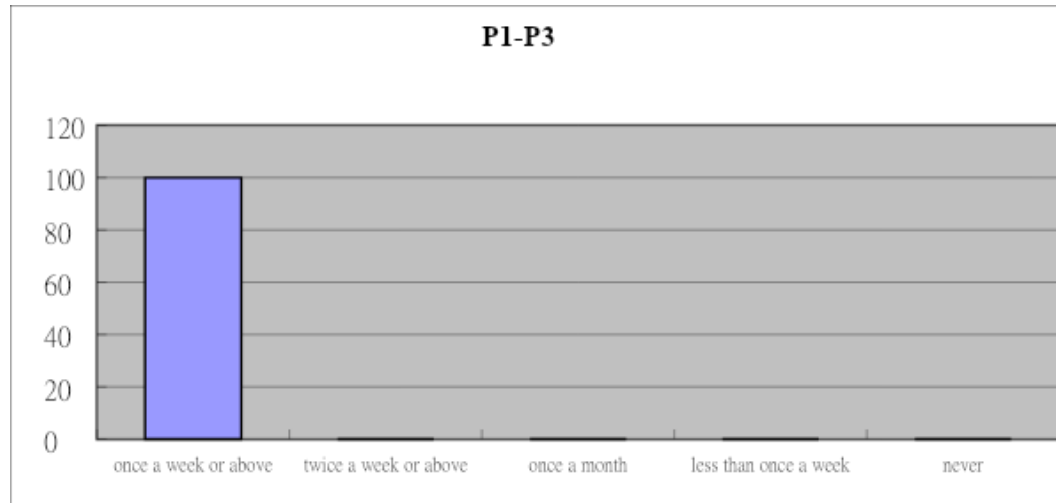


4.3. Teaching Hours for Different Subject Areas

Learning Area	Subject	P.1	P.2	P.3	P.4	P.5	P.6
Chinese Language	Chinese	33%	28%	22%	22%	22%	22%
	Drama			3%	3%	3%	3%
English Language	English	17%	17%	17%	17%	17%	17%
	Reading	3%	3%				
Mathematics	Mathematics	17%	22%	22%	19%	19%	19%
General Studies	General Studies	8%	8%	11%	11%	11%	11%
	Computer	3%	3%	3%	3%	3%	3%
Arts	Visual Arts	3%	3%	3%	6%	6%	6%
	Music	6%	6%	6%	3%	3%	3%
Physical Education	Physical Education	3%	3%	3%	6%	6%	6%
Others	Homeroom Period	3%	3%	3%	3%	3%	3%
	Thinking Skills			3%	3%	3%	3%
	Multiple-Intelligences	3%	3%	3%	3%	3%	3%
	Personal Growth	3%	3%	3%	3%	3%	3%

4.4. Reading Habit

Students read books at home once a week on average



5. Support for Student Development

Two meetings were held this year in order to assess students' progress and the efficiency of the support. In addition, members of the support team participated in different meetings, including the Individualised Education Programme (IEP) for twelve SEN students.

5.1. Student Support Category

Grade Level	P1	P2	P3	P4	P5	P6	Total
No. of Students	2	/	2	2	1	4	12
SEN Category	ASD*	ASD*	ASD*	ASD*	ASD*	ASD*	
No. of Students				1			
SEN Category				ID*			

*An IEP was completed to follow-up students' special needs.

Intellectual Disability (ID) Autism Spectrum Disorders (ASD)

5.2. Policies, Resources and Measures Adopted in Implementing the Whole School Approach to Integrated Education

Policies	<ul style="list-style-type: none"> Through a Whole School Approach, our school is committed to developing an inclusive culture to support SEN students. Resources are deployed to provide appropriate and diversified support to these students in order to enhance their learning and adjustment to school life. We value the cooperation between parents and school. Regular communication channels have been established to facilitate parents' participation in constructing support strategies for SEN students.
Resources	<p>To facilitate our school's support to SEN students and academic low achievers (ALAs), the following resources have been provided by the Education Bureau:</p> <ul style="list-style-type: none"> Capacity Enhancement Grant; Learning Support Grants; Grant for Supporting Non Chinese Speaking Students with SEN; and Enhanced Speech Therapy Grant.

Support measures and allocation of resources	<p>Students with SEN and ALAs are provided with the following support measures:</p> <ul style="list-style-type: none"> ● A student support team led by the SEN Co-ordinator has been established. The team members include the SEN Support Teacher, subject teacher, social worker, school-based educational psychologist (EP) and a teacher from each subject. ● 2 SEN Support Teachers, 5 SEN Teaching Assistants and all school teachers take care of students' individual needs and diversity based on the Whole School Approach. ● P.1 to P.6 Chinese and Mathematics remedial and intensive remedial classes are provided for students to make improvements in these subjects. ● An Attention Skill Development Group and a Learning Strategy Training Group has been set up for the ADHD and SpLD students. ● A speech therapy service is offered to train and support individuals or small groups with language needs. ● An occupational therapy service is offered to train and support individuals or small groups with motion needs. ● The school has access to NGO resources, and has arranged for different social welfare agencies to provide individual homework tutorials in and outside school every day. This is in addition to our regular after-school tutorials for students in need. ● A Chinese Enhancement Group and an English Enhancement Group have been set up for the students in need. ● Adjustments are made in the homework and assessments for these students. ● Jockey Club Autism Support Network has been set up for the students in need. ● Specialist organizations conducted staff development programs and workshops.
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5.3. **Counseling Service:** The following activities were conducted this year to meet students' different needs and development.

Main Theme Activity – Be Positive!	<ul style="list-style-type: none"> ● 'Welcome Bag' Distribution Programme ● 'Love School, Love Myself' Activity- Self-appreciation and Homeroom Enhancement Programme (P4-P6) ● 'Meaningful Life' Social Service Activity - Self-image Enhancement and Social Integration Activity ● 'Calm Down Jar Making' Class Activity- Emotional Management Activity ● 'School Is Fun!' - Positive School Experience and Stress Relief Programme
Personal Growth Program	<ul style="list-style-type: none"> ● 'Buddies Scheme'- Leadership Training and New Student Support Program ● 'We Can Do It!' - Perfect Training Activity ● Cybercrime Prevention Workshop ● Go Healthy Online Workshop (P4-6) ● Anti-drug Prevention Workshop ● Sex Education Workshop ● School Health Ambassador Training Programme- Health and Safety Promotion Programme

Personal Growth/ Remedial Groups	<ul style="list-style-type: none"> ● 'Expressive Art Group'- Self-understanding and Emotional Management Group ● Smartkids!- Emotional Management Group ● 'Know more about Hong Kong' - New Arrivals Student Support Group ● 'Yes! I can!' - Personal Growth and Homework Tutorial Scheme ● Digital Detox Challenge Programme ● Understanding Adolescent Project (Primary)
Others	<ul style="list-style-type: none"> ● Personal Growth Education (PGE) ● P.1 Adaptation Course ● Questionnaire (Student Mental Health)

6. Students Performance

6.1. Out of School Academic Performance

Organisations		Competitions	Awards	Prize Winners	Class
1.	Olympiad Talent Education Ltd	Eurasian Spelling Bee 2021	Certificate of Distinction	De Belen, Lorin Jewel Enrile	4L
2.	Olympiad Talent Education Ltd	Eurasian Spelling Bee 2021	Certificate of Distinction	Singh, Harjas Sandhu	5S
3.	Olympiad Talent Education Ltd	Eurasian Spelling Bee 2021	Certificate of Merit	Chhantyal, Allan	5S
4.	Olympiad Talent Education Ltd	Eurasian Spelling Bee 2021	Certificate of Merit	Perilla, Alyssa Nicolete Caurel	5S

6.2. Non-academic Performance

6.2.1. Non-academic Prizes

	Organisations	Competitions	Awards	Prize Winners	Class
1.	Creative Hub of Arts Development	The "Amazing Door" Design Competition for Schools in Hong Kong	Senior Primary Session Champion	Eraes, Sharmaine Angela A.	6S
2.	Rosaryhill Secondary School	Eco-Friendly Christmas Wreath Decoration Competition	Merit Awards	Eraes, Sharmaine Angela A.	6S
3.	Rosaryhill Secondary School	Eco-Friendly Christmas Wreath Decoration Competition	Merit Awards	Sunwar, Samiksha	6S
4.	Chan Shu Kui Memorial School & SPCA	Concern for Animal Feelings Hong Kong Primary School Students Drawing Competition	Merit Awards	Sunwar, Samiksha	6S

6.2.2. School's Extra-curricular Activities

6.2.2.1. Multi-intelligence Learning Period (all activities have been cancelled due to COVID-19)

6.2.2.2. Extra-curricular Activities

Group	Taekwondo	Violin	Guitar	Creative Drawing	A Capella
No. of Students	36	6	7	11	6

6.2.3. School's Subjects Activities

Activities		Subjects	Form levels
1.	Coding Galaxy	General Studies	P.4
2.	Secondary School Selection Talk	School Affairs	P.5-6
3.	Visual Arts Chinese New Year Decoration Competition	Visual Arts	P.1-P.6
4.	P.6 Interview Skills Workshop	School Affairs	P.6
5.	Speech Day	School Affairs	P.6
6.	UAP Training Programme	Discipline and Guidance	P.4-P.6

6.2.4. Out-of-school Activities

Activities		Subjects	Form levels
1.	P.4 & P.5 UAP parents workshop	Discipline and Guidance	P.4-P.5

7. Achievements and Reflection on Major Concerns

7.1. Giving effective feedback to improve students' learning through the use of I.T.

Target	Achievement	Reflection	Feedback and Follow Up
<p>Teachers can make use of IT skills in the classroom and give effective feedback to students</p>	<ol style="list-style-type: none"> 1. In the lesson plans, teachers can use different questioning techniques and appropriate feedback to lead students to think deeper by using four reflective feedback steps. Some lesson plans from individual subjects tried to adopt the 'Flipped classroom' strategy which used foreign teaching materials as students pre-tasks and consolidated during lessons to make good use of class time. 2. From the lesson observations, the average mark of following 'four reflective feedback steps' and 'handle students logical fallacies' are 4. The average mark of giving effective feedback to students was 4. It reflected that teachers could adopt four reflective feedback steps and make use of IT resources to improve the quality of feedback. The performance of giving feedback for most teachers are as follows: <ol style="list-style-type: none"> 2.1. comprehensive review : 	<p>Some teachers still have room for improvement on how to use effective feedback in lessons. From the lesson observation, teachers could further encourage students to have a further reflection in their learning and cultivate the habits of giving peer feedback.</p>	<p>Giving feedback skills training should be strengthened for teachers. Panels not only discuss the design of lessons with teachers in lesson meetings, but also prepare time to think about different questioning techniques to lead students to think deeper by using four reflective feedback steps and apply them in the classroom.</p>

	<p>teachers review students' learning with the help of e-tools and summarize students' performance.</p> <p>2.2. Motivation: specific and positive feedback from teachers is given to praise students' effort.</p> <p>2.3. Dealing with fallacies: teachers spend more time giving feedback to students' learning and deal with students' learning difficulties. Teachers provide appropriate feedback through questioning and peer feedback to evaluate students' work and help them improve.</p> <p>2.4. Teachers could give enough time to students to respond to a question in class</p> <p>2.5. Teachers could utilize some functions of Rainbow One platform such as voting, displaying student answers and discussing. It not only</p>		
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	<p>promotes interactive learning in class, but also increases student engagement in class.</p> <p>3. From the lesson observation feedback, the teacher, who is the observer, analysed the feedback strategy by using the 'Feedback Strategies Observation Sheet' to enhance students' sensitivity and proficiency when they answer high-order questions.</p>		
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7.2. Major Concern 2: Promoting self-directed learning to increase student learning motivation and nurture students' self-learning skills (Preparatory Stage)

Target	Achievement	Reflection	Feedback and Follow Up
<p>To enhance teachers' understanding of self-directed learning</p>	<p>1. The Education University of Hong Kong and The University of Hong Kong were invited to host a workshop for teachers to enrich teacher's understanding of self-directed learning. According to the teacher questionnaire, 93% of teachers agreed that workshops help them develop a deeper understanding of self-directed learning strategies.</p> <p>2. Some classes began to try some self-directed learning strategies, such as using "flipped classroom"</p>	<p>Due to the suspension of classes, students attended zoom lessons most of the school year. Teachers need more opportunities to try different strategies in face-to-face classes. Some teachers found that the design of self-directed learning tasks were challenging and difficult in selecting sources and teaching materials.</p>	<p>The design of self-directed learning tasks needs to be improved and reviewed with the support of a HKU professor in the coming academic year.</p>

	<p>and adopted some foreign teaching materials as pre-tasks activities for consolidation in the second term. Through co-planning and lesson feedback meetings, teachers were given space to discuss the effectiveness of the strategies. According to the teacher's questionnaire, 77% (Chinese), 66% (English) and 100% Mathematics teachers agreed that they could learn different self-directed strategies through the meetings and implement them into the class.</p> <p>3. According to the teachers' questionnaire, 56% (Chinese), 67% (English), 90% (Mathematics) of teachers could design some self-directed learning tasks and resources.</p>		
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8. School-based After-school Learning and Support Programmes

Number of Students Benefited: 35

Comprehensive Social Security Assistance: 5

Full Financial Assistance for Primary Students: 20

Low Income Family Recommended by school: 10

Details of Activities:

Activity	No. of Eligible Students			Average Attendance	Period	Actual Expense	Method of Evaluation	Result
	A	B	C					
1. After School Homework Tutorial								
2. Visit / Outside school								
3. Arts	4	14	10	87%	Feb-Jun	\$13,822.5	Statistic of Students participation	Most students were satisfied and agreed that they learned a lot from the activities
4. Sports	6	8	5	67%	Feb-Jun	\$5,632		
5. Self-confidence Training								
Total No. of Activities: 5								
No. of Students	10	22	15		Total Expense	\$19,454.5		
Total No. of Students	47							

9. Teacher Capacity Enhancement Programme

Target	Achievement	Reflection	Feedback and Follow Up
Enhance professional development of teachers	<ol style="list-style-type: none"> 1. Arranged workshops for teachers on Self-directed Learning and it focused on subject teaching knowledge. 93% of subject teachers find that the workshops can enrich the knowledge for Self-directed Learning and the theories behind it. 2. 93% of subject teachers find that using Mathematics learning software in their lessons addresses students' needs and improves learning effectiveness. 3. 80% of teachers find that the after school homework tutorial enhances the effectiveness of teaching and learning. 	<ol style="list-style-type: none"> 1. Subject-based Self-directed Learning Strategies have not been yet developed. 2. Bugs and learning platform system instabilities were found throughout the process of programming of the learning software. This affects students' learning interests. 	<ol style="list-style-type: none"> 1. To continue to seek premium teacher training services to raise the professional teaching standard for Self-directed Learning and to cultivate Subject-based Self-directed Learning Strategies. 2. Subject teachers learn from the experience and continue to work with the service provider, optimizing and increasing the stability of the learning platform. 3. The after school homework tutorial gives students solid support for their homework, and will therefore continue in the next school year.

10. Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students Programme

Target	Achievement	Reflection	Feedback and Follow Up
<ol style="list-style-type: none"> 1. Improved Chinese Language standard 2. Improved pedagogy 3. Improved Chinese learning experience and usage 4. Increased the interest in learning Chinese 5. Increased the self-directed learning ability in Chinese 6. Students can integrate into Hong Kong society 	<ol style="list-style-type: none"> 1. Through lesson observations, teaching proficiency increased, especially the skills of using I.T. in teaching. 2. All teachers found that lesson co-planning helps to improve their professional standards. 3. Various Chinese language activities throughout the day provide students with a greater opportunity to learn. 	<ol style="list-style-type: none"> 1. Starting from this school year, a more challenging new Chinese curriculum is adopted, both teachers and students need more time to adapt. Besides, due to the pandemic, classroom learning time was reduced and on-line learning mode affected the effectiveness of teaching and learning. 2. Due to the pandemic, the annual International Day was cancelled, and the Integration Programme was also suspended. 	<p>Under the pandemic, the disadvantage of weak family support of students affects the learning performance severely. Self-directed learning will be further promoted next year to ease the problem. Furthermore, teaching and learning effectiveness is expected to improve as teachers are more familiar with the new curriculum.</p>

11. Promotion of Reading Grant Plan Objectives:
1. To enhance students' learning from reading.
 2. To enhance school-based reading environments, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

	Items	Budget (\$)	Expense (\$)
1	Purchase books		
	1.1 Books		
	1.1.1 P.1 to P.2 English Home Reading series (Reading A-Z)	\$5,600	\$5,404.84
	1.1.2 Chinese history and cultures	\$2,000	\$2,585.90
	1.1.3 General studies and STEAM	\$2,000	\$2,191.60
	1.1.4 Other subjects	\$2,000	\$3,026.80
2	Online reading plan		
	English Epic Online Reading Program	\$0	\$0
3	Reading activity		
	3.1 Pay for an English language newspaper	\$5,000	\$4,992.00
	3.2 Hold different reading activities to enhance reading skills	\$4,000	\$1,219.70
	3.3 English reading box	\$0	\$0
4	Others		
	4.1 Broadcast Chinese ETV: to promote reading during lunch time on Chinese Days	\$0	\$0
	4.2 Rainbow Scheme: to raise the frequency of reading	\$0	\$0
	4.3 Morning Reading Scheme: to raise the frequency of reading at home	\$0	\$0
	4.4 Shopping for Books Scheme: to raise the frequency of reading in the library	\$0	\$0
	4.5 Book Fair: to raise interest in self-reading	\$0	\$0
	Total Amount	<u>\$20,600</u>	<u>\$19,410.84</u>
	Grant balance	\$0	\$1,189.16

12. Life-wide Learning Grant Report

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise/ participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
STEAM	Field trip	To enhance STEAM knowledge	Sep-May	P.4-6 24ppls	Cancelled due to COVID19	\$0	E1	✓				
Cross-KLA	Day Camp	To enhance social skills	Sep-May	P.1-6 289ppls	Cancelled due to COVID19	\$0	E1		✓	✓		
Cross-KLA	Other learning experience	To enhance irregular curriculum knowledge	Jan, Feb, Jun, Jul	P.1-6 289ppls	Students actively participate in activities	\$3131.47	E1	✓	✓	✓	✓	✓
Physical activities	Sports Day	To learn to participate in a formal sports event	Apr	P.1-6 289ppls	Cancelled due to COVID19	\$0	E1		✓	✓		
						Expenses on Item 1.	\$3131.47					
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities, for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
STEAM	STEAM Competition	To enhance STEAM knowledge	Sep-May	P.1-6 289ppls	Cancelled due to COVID19	\$0	E1		✓	✓		
STEAM	Junior Scientist	To enhance STEAM knowledge	Sep-Jan	P.4-6 24ppls	Cancelled due to COVID19	\$25,961.58	E1	✓				
Arts activities	Violin	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 7ppls	Students show passion in learning musical instruments	\$7,600	E5		✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Physical activities	Cricket	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 20ppls	Cancelled due to COVID19	\$0	E1 E2 E5		✓	✓			
Arts activities	English Drama	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 28ppls	Cancelled due to COVID19	\$0	E5		✓	✓			
Arts activities	Creative Drawing	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.4-6 18ppls	High quality of products	\$5625.45	E1 E5		✓	✓			
Arts activities	A' Cappella	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 34ppls	Students actively participated in activities and performed well	\$3,600	E5		✓	✓			
Arts activities	Guitar	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 12ppls	Students actively participated in activities	\$2,971.43	E5		✓	✓			
Physical activities	Taekwondo	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 76ppls	Students actively participated in activities showing good discipline	\$8,448	E5		✓	✓			
Physical activities	Jazz Dance	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 30ppls	Cancelled due to COVID19	\$0	E5		✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Arts activities	Juggling	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-July	P.4-P.6 15ppls	Students actively participated in activities showing good discipline	\$0	E5		✓	✓			
Cross-KLA	Other Learning Experience	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Jan, Feb, June, July	P.1-6 289ppls	Students actively participated in activities showing good discipline	\$3138.95	E5	✓	✓	✓	✓		
						Expenses on Item 1.2	\$57,345.41						
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons												
						Expenses on Item 1.3	\$0						
1.4	Others												
						Expenses on Item 1.4	\$0						
						Expenses for Category 1	\$60,476.88						
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning												
STEAM	STEAM materials	To enhance STEAM knowledge	Sep-Jan	P.1-6 289ppls	Activities cancelled due to COVID19, upgrade teaching materials	\$229,249.26	E7 E8	✓					
STEAM	Junior scientist experiment materials	To enhance STEAM knowledge	Sep-Jan	P.4-6 24ppls	Cancelled due to COVID19	\$0	E7 E8	✓					
Cross-KLA	Christmas party materials	To nurture students' positive values and attitudes	Dec	P.1-6 289ppls	Cancelled due to COVID19	\$0	E7		✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Physical activities	Sports Day materials	To learn to participate in a formal sports event	Apr	P.1-6 289ppls	Cancelled due to COVID19	\$0	E7		✓	✓			
Cross-KLA	Multi-intelligence activities materials	To enhance irregular curriculum knowledge	Sep-Jan	P.1-6 289ppls	Upgrade teaching materials	\$20,732.22	E7	✓	✓	✓			
Cross-KLA	Project Learning materials	To enhance irregular curriculum knowledge	Jan-Feb	P.1-6 289ppls	Cancelled due to COVID19	\$0	E7 E8	✓	✓	✓	✓	✓	
Arts activities	Creative Drawing	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.4-6 18ppls	High quality of products	\$1,713.93	E7 E8		✓	✓			
Expenses for Category 2						\$251,695.42							
Expenses for Categories 1&2						\$312,172.3							

*: Input using the following codes; more than one code can be used for each item. Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring expert / professionals / coaches

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational softwares)

E9 Others (please specify)

COVID Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak.

Number of Student Beneficiaries

Total number of students in the school:	289
Number of student beneficiaries:	289
Percentage of students benefiting from the Grant (%):	100

Contact Person for Life-wide Learning (Name & Post): Mr. Chor Chun Kit (ECA panel head)

13. Student Activities Support Grant Report

13.1. Financial Overview

A	Allocation in the Current School Year:	\$30,450
B	Expenditure in the Current School Year:	\$30,450
C	Unspent Amount to be Returned to the EDB (A-B):	\$0

13.2. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	21	\$23,038.37
Full-grant under the School Textbook Assistance Scheme	51	\$7,411.63
Meeting the school-based financially needy criteria	0	\$0 (capped at 25% of the total allocation for the school year)
Total	72	\$30,450 (Remark: This item should be equal to the "Expenditure in the Current School Year" in Part 13.1 B)

13.3. Details of Expenses

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				I	M	P	S	C		
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAS/ cross-KLA/ curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visit to enterprises)									
Cross-KLA	Other Learning Experience teaching materials	\$1,058.53	72	✓	✓	✓	✓	✓		
	Expenses on Item 1.1	\$1,058.53								
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
STEAM	To enhance STEAM knowledge	\$3,086.61	72	✓		✓				
Cross-KLA	Other Learning Experience teaching materials	\$1,061.05	72	✓	✓	✓	✓	✓		
	Expenses on Item 1.2	\$4,147.66								
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
	Expenses on Item 1.3	\$0								
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
STEAM	To subsidise students with financial needs to purchase basic and essential learning materials and equipment	\$18,235.74	72	✓	✓					
Cross-KLA	Other Learning Experience learning materials and equipment	\$7,008.07	72	✓	✓	✓	✓	✓		
	Expenses on Item 1.4	\$25,243.81								
1.5	Others									
	Expenses on Item 1.5	\$0								
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure									
	Expenses on Item 1.6	\$0								
	Total	\$30,450								

Contact Person for Life-wide Learning (Name & Post): Mr. Chor Chun Kit (ECA panel head)

14. Financial Report (1/9/2020-31/8/2021)

14.1. Government Fund

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A01 擴大營辦津貼 EOEBG	\$937,019.01			\$937,019.01
補貼 () 超支 Deficit transferred from ()		\$0.00	\$0.00	\$0.00
A0101 基線津貼 Basic/Baseline/Per Class				\$0.00
A010101 基線津貼撥款 Baseline Grant		\$791,506.38	\$0.00	\$791,506.38
A010102 其他收入1 Other Income 1		\$2,912.56	\$0.00	\$2,912.56
A010103 文具 Stationery		\$0.00	\$15,163.80	(\$15,163.80)
A010104 印刷 Printing		\$0.00	\$93,254.79	(\$93,254.79)
A010105 水費 Water		\$0.00	\$2,109.00	(\$2,109.00)
A010106 電費 Electricity		\$6,975.03	\$32,000.25	(\$25,025.22)
A010107 電話費 Telephone		\$0.00	\$9,516.00	(\$9,516.00)
A010108 郵費 Postage		\$0.00	\$2,948.40	(\$2,948.40)
A010109 交通費及運輸費 Travel & Transportation		\$0.00	\$3,772.72	(\$3,772.72)
A010110 消耗品 Consumable Stores		\$0.00	\$5,024.18	(\$5,024.18)
A010111 藥物 Medicine		\$0.00	\$1,124.02	(\$1,124.02)
A010112 清潔 Cleaning		\$0.00	\$35,795.70	(\$35,795.70)
A010113 維修及保養 Repairs & Maintenance		\$0.00	\$372,975.45	(\$372,975.45)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A010114 傢具及器材1 Furniture and Equipment 1		\$240.00	\$382,871.00	(\$382,631.00)
A010115 中文 Chinese		\$0.00	\$0.00	\$0.00
A010116 英文 English		\$0.00	\$969.00	(\$969.00)
A010117 數學 Mathematics		\$0.00	\$480.00	(\$480.00)
A010118 常識 General Studies		\$0.00	\$300.00	(\$300.00)
A010119 音樂 Music		\$0.00	\$2,151.43	(\$2,151.43)
A010120 體育 P.E.		\$0.00	\$0.00	\$0.00
A010121 普通話 Putonghua		\$0.00	\$0.00	\$0.00
A010122 電腦 Computer		\$0.00	\$200.00	(\$200.00)
A010125 校務 School Affairs		\$0.00	\$436.30	(\$436.30)
A010126 學務 Student Affairs		\$0.00	\$1,806.00	(\$1,806.00)
A010127 課程與教務 Curriculum & Teaching Affairs		\$0.00	\$0.00	\$0.00
A010128 訓輔 Discipline & Counseling		\$0.00	\$0.00	\$0.00
A010130 其他支出1 Other Expenditure 1		\$0.00	\$7,989.05	(\$7,989.05)
A010131 供增聘文書助理 Administration Grant for Additional Clerical Assistant		\$0.00	\$150,000.00	(\$150,000.00)
A010132 核數費 Audit Fee		\$0.00	\$17,700.00	(\$17,700.00)
A010133 強制驗窗計劃 MWIS		\$0.00	\$0.00	\$0.00
A010134 強制驗樓計劃 MBIS		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A010135 防疫物資 Epidemic Prevention		\$0.00	\$74,070.53	(\$74,070.53)
小計 Sub-Total:	\$937,019.01	\$801,633.97	\$1,212,657.62	\$525,995.36
A0102 資訊科技綜合津貼 Composite Information Technology Grant		\$409,492.00	\$304,066.00	\$105,426.00
A0103 學校發展津貼 Capacity Enhancement Grant		\$410,084.00	\$337,410.00	\$72,674.00
A0104 學生輔導額外津貼 Top Up Student Guidance Service Grant		\$18,537.00	\$18,120.00	\$417.00
A0105 新來港兒童 School-based Support Scheme for Schools with Intake of Newly Arrived Children		\$46,794.00	\$265.20	\$46,528.80
A0107 行政津貼 Administration Grant/Revised Administration Grant		\$693,072.00	\$658,368.00	\$34,704.00
A0108 增強言語治療 Enhanced Speech Therapy Grant		\$75,132.00	\$99,138.40	(\$24,006.40)
A0109 成長的天空計劃 Understanding Adolescent Project (Primary) Grant		\$135,001.00	\$133,039.00	\$1,962.00
A0110 空調設備津貼 Air Conditioning Grant		\$233,436.00	\$50,035.81	\$183,400.19
A0111 校本管理額外津貼 SBM Top-up Grant		\$50,350.00	\$11,970.00	\$38,380.00
A0112 支援有經濟需要學生上網學習補充津貼 Top-up Grant for Supporting Online Learning of Financially Needy Students		\$65,120.00	\$32,519.00	\$32,601.00
小計 Sub-Total:	\$0.00	\$2,071,898.00	\$1,612,412.41	\$492,086.59
擴大營辦津貼小計 EOEBG Summary:	\$937,019.01	\$2,873,531.97	\$2,825,070.03	\$1,018,081.95
A02 教職員薪金津貼 Salaries Grant				
A0201 教師津貼 Teaching Staff		\$17,169,929.97	\$17,169,929.97	\$0.00
A0202 非教職員津貼 Teaching Supporting Staff		\$669,840.00	\$669,840.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A0203 日薪代課教師津貼 Supply Staff		\$62,100.00	\$62,100.00	\$0.00
小計 Sub-Total:	\$0.00	\$17,901,869.97	\$17,901,869.97	\$0.00
A03 不納入<擴大營辦>津貼 Grants Outside EOEBG				
A0301 家教會經常津貼 Committee on Home-School Co-operation Project (Setting/Subsidizing Expenses of PTA)		\$5,740.00	\$5,740.00	\$0.00
A0302 家校合作活動津貼 Committee on Home-School Co-operation Project (Activity)		\$16,800.00	\$16,800.00	\$0.00
A0304 NET行李或醫療津貼及約滿酬金 Grant Account for Fringe benefits under the Enhanced Native-speaking English Teacher Scheme		\$220,461.78	\$220,461.78	\$0.00
A0305 校本課後學習及支援 School-based After-school Learning and Support Programmes*	\$55,117.00	\$84,600.00	\$19,454.50	\$120,262.50
A0306 地租及差餉 Other Recurrent Grants(for reimbursement of government rent and rates)		\$120,680.00	\$120,680.00	\$0.00
小計 Sub-Total:	\$55,117.00	\$448,281.78	\$383,136.28	\$120,262.50
A0307 改善非華語學生中文津貼 Enhanced Additional Funding - Support for NCS Students	\$1,287,957.85	\$1,500,000.00	\$0.00	\$2,787,957.85
A030701 非華語中文聘請教師 NCS Chinese Teacher		\$0.00	\$877,380.00	(\$877,380.00)
A030702 非華語中文聘請教學助理 NCS Chinese TA		\$0.00	\$189,000.00	(\$189,000.00)
A030703 非華語中文教學資源 NCS Teaching Resources		\$0.00	\$113,459.00	(\$113,459.00)
A030704 非華語中文專業服務 NCS Chinese Services		\$0.00	\$294,494.00	(\$294,494.00)
A030705 非華語中文共融校園 NCS Chinese Integration		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A030706 非華語中文其他 NCS Chinese Others		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$1,287,957.85	\$1,500,000.00	\$1,474,333.00	\$1,313,624.85
A0308 德育及國民教育支援津貼 Moral and National Education Support Grant	\$262,039.44	\$0.00	\$34,223.70	\$227,815.74
A0309 非華語學童的銜接課程 Bridging Programme for NCS Children		\$0.00	\$0.00	\$0.00
A0310 在校免費午膳 Free Lunch at Schools		\$42,500.00	\$0.00	\$42,500.00
A0316 資訊科技人員支援津貼 Information Technology Staffing Support Grant	\$281,398.00	\$319,559.00	\$269,580.00	\$331,377.00
A0317 發放推動中國歷史及文化一筆過津貼 One-off Grant for Promotion of CH Hist & Culture-aided Pri	\$54,326.00	\$0.00	\$54,326.00	\$0.00
A0318 學生活動支援津貼 Student Activities Support Grant*		\$30,450.00	\$30,450.00	\$0.00
A0319 學校社工服務津貼 SWSG	\$47,378.00	\$642,000.00	\$642,828.30	\$46,549.70
A0320 諮詢服務津貼 Consultation Service Grant	\$28,734.00	\$129,315.00	\$130,000.00	\$28,049.00
A0321 推廣閱讀津貼 Promotion of Reading Grant	\$1,496.53	\$20,805.00	\$19,410.84	\$2,890.69
A0322 學習支援津貼 Learning Support Grant	\$227,639.86	\$1,160,810.00	\$1,208,424.00	\$180,025.86
A0323 學校行政主任津貼 SEOG	\$36,660.00	\$534,660.00	\$485,857.16	\$85,462.84
A0324 有特殊需要非華語學生支援津貼 Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs	\$47,136.70	\$201,400.00	\$66,598.80	\$181,937.90
小計 Sub-Total:	\$986,808.53	\$3,081,499.00	\$2,941,698.80	\$1,126,608.73
A0325 全方位學習津貼 Life-wide Learning Grant*	\$296,011.53	\$453,150.00	\$0.00	\$749,161.53
A032501 全方位本地學科活動 LWL KLAs Local Activities 1.1		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A03250101 STEAM LWL1.1		\$0.00	\$0.00	\$0.00
A03250102 其他學習經歷 OLE LWL1.1		\$3,328.53	\$6,460.00	(\$3,131.47)
A03250103 多元智能 MI LWL1.1		\$0.00	\$0.00	\$0.00
A03250104 課後活動 ECA1.1		\$0.00	\$0.00	\$0.00
A032502 全方位本地興趣活動 LWL Interest Local Activities 1.2		\$0.00	\$0.00	\$0.00
A03250201 STEAM LWL1.2		\$0.00	\$25,961.58	(\$25,961.58)
A03250202 其他學習經歷 OLE LWL1.2		\$1,061.05	\$4,200.00	(\$3,138.95)
A03250203 多元智能 MI LWL1.2		\$0.00	\$0.00	\$0.00
A03250204 課後活動 ECA1.2		\$0.00	\$28,244.89	(\$28,244.89)
A032503 全方位境外活動 LWL Non-local Activities 1.3		\$0.00	\$0.00	\$0.00
A032504 全方位活動物資 LWL Activity Materials 2		\$0.00	\$0.00	\$0.00
A03250401 STEAM LWL2		\$47,283.93	\$276,533.19	(\$229,249.26)
A03250402 其他學習經歷 OLE LWL2		\$0.00	\$0.00	\$0.00
A03250403 多元智能 MI LWL2		\$7,008.07	\$27,740.30	(\$20,732.23)
A03250404 課後活動 ECA2		\$0.00	\$1,713.93	(\$1,713.93)
小計 Sub-Total:	\$296,011.53	\$511,831.58	\$370,853.89	\$436,989.22
A0326 防疫特別津貼 Special Anti-epidemic Grant		\$0.00	\$0.00	\$0.00
A0327 特別支援津貼 One-off Grant for Special Support Grant	\$100,000.00	\$0.00	\$100,000.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A0328 暑期閱讀計劃—筆過撥款 One-off Grant for Summer Reading Programme		\$0.00	\$0.00	\$0.00
A0329 資助清貧中小學生購買流動電腦裝置 Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices		\$350,760.00	\$350,760.00	\$0.00
小計 Sub-Total:	\$100,000.00	\$0.00	\$100,000.00	\$0.00
不納入<擴大營辦>津貼小計 Grants Outside EOEBG Summary:	\$2,725,894.91	\$5,541,612.36	\$5,270,021.97	\$2,997,485.30
A04 整合代課教師津貼 Teacher Relief Grant	\$182,020.53	\$89,700.00	\$0.00	\$271,720.53
A0402 代課教師 Substitute Teacher		\$0.00	\$2,760.00	(\$2,760.00)
A0404 補貼增聘文書助理 Subsidy for Additional Clerical Assistant		\$0.00	\$102,441.00	(\$102,441.00)
小計 Sub-Total:	\$182,020.53	\$89,700.00	\$105,201.00	\$166,519.53
A05 非教職員強／公積金津貼 Employer's contributions to PF / MPF of Teaching Supporting Staff & Janitor		\$0.00	\$0.00	\$0.00
A0501 非教職員強／公僱主供款 Employer's contributions to PF / MPF of Teaching Supporting Staff		\$72,795.50	\$72,795.50	\$0.00
A0502 工友強／公僱主供款 Employer's contributions to PF / MPF of Janitor		\$41,148.00	\$41,148.00	\$0.00
小計 Sub-Total:	\$0.00	\$113,943.50	\$113,943.50	\$0.00
A06 教師特殊教育需要培訓津貼 Teacher Training Grant - Special Education Needs		\$16,560.00	\$16,560.00	\$0.00
小計 Sub-Total:	\$0.00	\$16,560.00	\$16,560.00	\$0.00
總計 Total:	\$3,844,934.45	\$26,537,217.80	\$26,232,666.47	\$4,182,086.78

14.2. School Fund

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B01 非標準項目 Non-Standard Fee				\$0.00
B0101 非標準項目收費 Non-Standard Fee Income	(\$33,719.94)	\$88,815.00	\$0.00	\$55,095.06
B0102 冷氣費 Air-conditioning Fee	\$45,964.94	\$0.00	\$45,964.94	\$0.00
B0103 器材添置或替換 Purchase or Replacement of Facilities		\$0.00	\$0.00	\$0.00
B0105 保險 Insurance		\$0.00	\$5,668.75	(\$5,668.75)
B0106 影印費 Printing		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$12,245.00	\$88,815.00	\$51,633.69	\$49,426.31
學校賬結餘19/20 School Fund19/20	\$421,950.08			\$421,950.08
B02 學生活動 Student Activities				\$0.00
B0201 爵士舞 Dance		\$0.00	\$0.00	\$0.00
B020101 爵士舞活動 Jazz Dance Activities LWL1.2		\$0.00	\$0.00	\$0.00
B020102 爵士舞物資 Jazz Dance Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
B0202 跆拳道 Taekwondo		\$14,080.00	\$0.00	\$14,080.00
B020201 跆拳道活動 Taekwondo Activities LWL1.2		\$0.00	\$14,080.00	(\$14,080.00)
B020202 跆拳道物資 Taekwondo Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$14,080.00	\$14,080.00	\$0.00
B0203 木球 Cricket		\$0.00	\$0.00	\$0.00
B020301 木球活動 Cricket Activities LWL1.2		\$0.00	\$0.00	\$0.00
B020302 木球物資 Cricket Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
B0205 田徑 Field and Track		\$0.00	\$0.00	\$0.00
B020501 田徑活動 Field and Track Activities LWL1.2		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
B0206 小提琴 Violin		\$11,400.00	\$0.00	\$11,400.00
B020601 小提琴活動 Violin Activities LWL1.2		\$0.00	\$11,400.00	(\$11,400.00)
B020602 小提琴物資 Violin Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$11,400.00	\$11,400.00	\$0.00
B0207 排球 Volleyball		\$0.00	\$0.00	\$0.00
B020701 排球活動 Volleyball Activities LWL1.2		\$0.00	\$0.00	\$0.00
B020702 排球物資 Volleyball Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
B0208 結他 Guitar		\$5,200.00	\$0.00	\$5,200.00
B020801 結他活動 Guitar Activities LWL1.2		\$0.00	\$5,200.00	(\$5,200.00)
B020802 結他物資 Guitar Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$5,200.00	\$5,200.00	\$0.00
B0210 滾軸溜冰 Roller Skating		\$0.00	\$0.00	\$0.00
B021001 滾軸溜冰活動 Roller Skating Activities LWL1.2		\$0.00	\$5,000.00	(\$5,000.00)
B021002 滾軸溜冰物資 Roller Skating Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$5,000.00	(\$5,000.00)
B0211 功課輔導 After School Homework Tutoring		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
B0212 無伴奏合唱 Acappella		\$7,200.00	\$0.00	\$7,200.00
B021201 無伴奏合唱活動 Acappella Activities LWL1.2		\$0.00	\$7,200.00	(\$7,200.00)
B021202 無伴奏合唱物資 Acappella Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$7,200.00	\$7,200.00	\$0.00
B0214 創意繪畫 Creative Arts		\$11,533.32	\$0.00	\$11,533.32

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B021402 創意繪畫物資 Creative Arts Materials LWL2		\$0.00	\$2,693.32	(\$2,693.32)
小計 Sub-Total:	\$0.00	\$11,533.32	\$11,533.32	(\$0.00)
B0215 英文話劇 English Drama		\$0.00	\$0.00	\$0.00
B021501 英文話劇活動 English Drama Activities LWL1.2		\$0.00	\$0.00	\$0.00
B021502 英文話劇物資 English Drama Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
B0216 街舞 Street Dance		\$0.00	\$0.00	\$0.00
B021601 街舞活動 Street Dance Activities LWL1.2		\$0.00	\$0.00	\$0.00
B021602 街舞物資 Street Dance Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
學生活動小計 Student Activities Sub-Total:	\$421,950.08	\$49,413.32	\$54,413.32	\$416,950.08
B03 學生牙科保健 School Dental Care Service		\$8,250.00	\$8,250.00	\$0.00
B04 綠化計劃 Green School Environment		\$2,000.00	\$2,000.00	\$0.00
小計 Sub-Total:	\$0.00	\$10,250.00	\$10,250.00	\$0.00
B05 銷售 Sales				
期初存貨 Opening Stock			\$8,371.00	(\$8,371.00)
B0501 簿費及手冊費 Profit on Sales of Exercise Books etc		\$39,614.00	\$41,442.20	(\$1,828.20)
B0502 中文校本課程 School-based Chinese Curriculum		\$148,493.80	\$156,726.00	(\$8,232.20)
B0503 英文校本課程 School-based English Curriculum		\$5,346.00	\$6,400.00	(\$1,054.00)
B0504 數學校本課程 School-based Mathematics Curriculum		\$918.00	\$1,357.60	(\$439.60)
期末存貨 Closing Stock			(\$9,775.80)	\$9,775.80
小計 Sub-Total:	\$0.00	\$194,371.80	\$204,521.00	(\$10,149.20)
B07 其他收入2 Other Income 2		\$14,211.00	\$0.00	\$14,211.00
B08 其他支出2 Other Expense 2		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B11 圖書証 School Library Card		\$2,200.00	\$2,160.00	\$40.00
B12 雨衣 Raincoat		\$0.00	\$0.00	\$0.00
B15 代收支款項 Student General Disbursements		\$4,000.00	\$4,000.00	\$0.00
B16 租借校舍收入 School Premises Rental Income		\$384.00	\$0.00	\$384.00
B17 KSMT		\$0.00	\$0.00	\$0.00
B20 小六畢業營 P.6 Camp		\$0.00	\$0.00	\$0.00
B21 傢具及器材2 Furniture and Equipment 2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$77,129.50	\$64,367.36	\$12,762.14
總計 Total:	\$434,195.08	\$419,979.62	\$385,185.37	\$468,989.33

15. Feedback and Follow-up

After reviewing the 'School Development Plan', the 'School Annual Plan', the 'Subject Self-assessment Report', students' needs, examining the school context and all other relevant factors, we have come to the conclusion that the following will be next year's major concerns:

- 15.1 Increase in learning effectiveness through self-directed learning
- 15.2 Cultivate the value and attitude of law-abidingness