



LI SING TAI HANG SCHOOL
李陞大坑學校



Annual 2024-2025
School Plan

Li Sing Tai Hang School Annual Plan 2024-2025

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1. School Vision and Mission

At Li Sing Tai Hang School, our vision is to create a nurturing and stimulating environment where every child can flourish and achieve their full potential. We are committed to providing equal educational opportunities to all students in Hong Kong, ensuring that they are equipped with the knowledge, skills, and values needed to succeed in an ever-changing world. Our mission is to foster a love for learning and inspire lifelong self-directed learning, while promoting a sense of responsibility, positive values, and community awareness among our students. We aim to cultivate good citizens who are well-rounded, compassionate, and ready to contribute positively to society.

2. Annual School Plan Major Concerns

Major Concern 1: Establish a healthy lifestyle and embrace a healthy life

Briefly list the feedback and follow-up actions from the previous school year:

- Strengthen the collaboration among the subject groups from the four areas of classroom learning, life-wide learning, practice and service, and whole school atmosphere, and implement healthy living plans, such as: optimizing the teaching design of healthy living themes in each subject, adding appropriate mental health-related topics, and further strengthening interdisciplinary collaboration; Implemented the "4Rs Mental Health Charter 4Rs 精神健康約章" and promoting the "MVPA60 Plan."

TARGET

1. Enhance the curriculum of various KLAs to enable students to understand the importance of physical and mental health
2. Enhance the overall health culture of the school and practice healthy living.
3. Enhance students' awareness of mental health, enhance students' resilience and enable them to face adversities and changes in their physical and mental growth.

IMPLEMENTATION STRATEGY

Target	Month	Area	Strategy		Group Responsible	Resource Required
1	September-June	Classroom Learning	1. P.1-P.6 Integrated Wellness Programme 全方位身心健康課程: Integrate elements of healthy living and life education into the curriculum across all KLAs.		All subjects	
		Staff Development	2. Professional Development: Enhance the effectiveness of the “Integrated Wellness Programme 全方位身心健康課程” through teacher training activities		All subjects	
		Staff Development	3. Professional Development: Strengthen the teacher training of life education and wellbeing		Discipline & Guidance	
2		Whole School Atmosphere, Life-wide Learning	4. 4Rs Mental Health Charter 4Rs 精神健康約章: Build a mental health school	4Rs	All subjects	
		Classroom Learning	5. Physical education and arts lessons: Additional P.E. and arts lessons hours for P.1-P.6	Relaxation	P.E., Visual Arts, Music	
		Classroom Learning	6. Mindfulness Programme: Expand the mindfulness curriculum to include parents, enhancing the mental well-being of students and families.	Relaxation, Resilience	Discipline & Guidance	Tutor \$91,950 Curriculum \$7,700
3		Whole School Atmosphere	7. Active Recess 活力小息: Provide more physical activity facilities and equipment during breaks to increase students' opportunities for exercise.	Relaxation, Relationship	P.E.	Facilities \$30,000
		Whole School Atmosphere	8. Dance Together 舞動校園: Promote a school-wide culture of sports participation during breaks.	Relaxation, Relationship	P.E.	
		Whole School Atmosphere	9. Sports Equipment: Upgrade sports equipment for use in various activities.	Relaxation	P.E.	Facilities \$12,000
		Whole School Atmosphere	10. Rest Time: Arrange for students to have 30% of their time each week at school for rest and relaxation.	Rest	School Affairs	
		Policy	11. Homework Policy: Low stress homework policy	Rest	Curriculum	
		Policy	12. Homework Support: Arrange homework tutorial every day	Rest	Discipline & Guidance	
		Policy	13. Assessment Policy: No assessments for P.1 in the first term	Rest	Curriculum	
		Policy	14. Home-school Communicaton: Explain the homework policy to parents	Rest	School Affairs	
Policy	15. Holiday work: Cancel academic homework during the holidays	Relaxation, Rest	Curriculum			

Target	Month	Area	Strategy	Group Responsible	Resource Required
		Whole School Atmosphere	16. Recess for All 全民小息: All students participate in recess without engaging in any study, discipline, or tutoring activities.	Relaxation, Rest, Relationship	Discipline & Guidance
		Life-wide Learning	17. Life-wide Learning Programme 全方位學習課程: Enhance healthy living and life education elements.	Relaxation, Resilience, Relationship	Activities Transportation \$40,000
		Whole School Atmosphere	18. Homeroom Activities: Promote bonds among students in class, e.g. Class Birthday Party 班本生日會	Relaxation, Relationship	Discipline & Guidance Materials \$8,800
		Whole School Atmosphere	19. Help Wanted Reward Scheme 關愛別人獎勵計劃: Encourage students to demonstrate kindness and helpfulness in their daily lives.	Relationship	Discipline & Guidance Materials \$6,000
		Classroom Learning	20. Harmonious School – Respect and Friendship and No Bullying Project 和諧校園 – 尊重友愛 拒絕欺凌計劃: Enrich the Personal Growth curriculum, help students learn to respect and love each other, and reject bullying.	Resilience, Relationship	Discipline & Guidance Materials \$1,500
		Classroom Learning	21. Gratitude, Forgiveness, Happiness Project 愈感恩、愈寬恕、愈快樂: Enrich the Personal Growth curriculum, foster students' appreciation for blessings and enhance their sense of happiness.	Resilience, Relationship	Discipline & Guidance Materials \$1,500
	October	Whole School Atmosphere, Life-wide Learning	22. Mental Health Carnival 精神健康嘉年華-Music activities	Relaxation	Music Activity \$4,800
		Whole School Atmosphere, Life-wide Learning	23. Mental Health Carnival 精神健康嘉年華-Arts activities	Relaxation	Visual Arts Materials \$2,000
		Whole School Atmosphere, Life-wide Learning	24. Mental Health Carnival 精神健康嘉年華-Sports activities	Relaxation	P.E. Activity \$4,800
		Whole School Atmosphere, Life-wide Learning	25. Mental Health Carnival 精神健康嘉年華-Booth games	Relaxation, Resilience	Discipline & Guidance Materials \$10,000
		Whole School Atmosphere, Life-wide Learning	26. Mental Health Carnival 精神健康嘉年華-Resilience activities	Resilience	Discipline & Guidance Activity \$15,000

Target	Month	Area	Strategy	Group Responsible	Resource Required	
		Whole School Atmosphere	27. Mental Health Carnival 精神健康嘉年華-4Rs Charter	Relaxation, Relationship	Discipline & Guidance	Materials \$600
		Whole School Atmosphere	28. Mental Health Carnival 精神健康嘉年華-Ice-cream Cheering	Relaxation, Relationship	Discipline & Guidance	Ice-cream \$2,178
		Whole School Atmosphere, Life-wide Learning	29. Mental Health Carnival 精神健康嘉年華-Movie Time	Relaxation, Resilience	Discipline & Guidance	Movie \$2,000
		Whole School Atmosphere, Life-wide Learning	30. Mental Health Carnival 精神健康嘉年華-Talk	Resilience	Discipline & Guidance	Talk \$2,200
	December	Whole School Atmosphere	31. The Week of Polite -Star of the Class (Polite)	Relationship	Discipline & Guidance	
	<i>The Month of Relationship</i>	Whole School Atmosphere	32. The Week of Polite -Weekly Assembly Sharing (polite behaviors in different cultures)	Relationship	Discipline & Guidance	
		Whole School Atmosphere	33. The Week of Polite -Display poster/slogan/banner (Polite)	Relationship	Discipline & Guidance	Materials \$1,000
		Whole School Atmosphere	34. The Week of Polite -Home-school cooperation (Polite)	Relationship	Home-school	
		Whole School Atmosphere	35. Weekly Assembly Sharing (Relationship)	Relationship	Discipline & Guidance	
		Whole School Atmosphere	36. Book Recommendations 好書推介 (Relationship)	Relationship	Library	
		Whole School Atmosphere	37. Soul Jukebox 心靈點唱機: Positive songs will play at lunchtime, with teachers and students invited to sing along with the jukebox to share uplifting messages and promote self-care and caring for others.	Relaxation, Relationship	Discipline & Guidance	
	January	Whole School Atmosphere	38. Meaningful Life 意義人生: Talk	Relationship	Discipline & Guidance	Activity \$6,500
	March	Whole School Atmosphere	39. Parent Education : Rest	Rest	Home-school	Talk: \$6,000

Target	Month	Area	Strategy		Group Responsible	Resource Required	
	<i>The Month of Rest</i>	Whole School Atmosphere	40.	Weekly Assembly Sharing (Rest)	Rest	Discipline & Guidance	
		Whole School Atmosphere	41.	Display: poster/slogan/banner (Rest)	Rest	Discipline & Guidance	
		Whole School Atmosphere	42.	Home-school Cooperation (Rest)	Rest	Home-school	
	May	Whole School Atmosphere	43.	Star of the Class 班中之星 (Resilience)	Resilience	Discipline & Guidance	
	<i>The Month of Resilience</i>	Whole School Atmosphere	44.	Weekly Assembly Sharing (Resilience)	Resilience	Discipline & Guidance	
		Whole School Atmosphere	45.	Book Recommendations 好書推介 (Resilience)	Resilience	Library	
		Whole School Atmosphere	46.	Poster Design Competition (Resilience)	Relaxation, Resilience	Visual Arts	Materials and gifts \$1,000
		Whole School Atmosphere	47.	Display: poster/slogan/banner (Resilience)	Resilience	Discipline & Guidance	Materials \$1,000
		Whole School Atmosphere	48.	Home-school Cooperation (Resilience)	Resilience	Home-school	
	June	Whole School Atmosphere, Life-wide Learning	49.	Healthy Living Day 健康生活日 -Booth games	Relaxation	Discipline & Guidance	Materials \$15,000
	<i>The Month of Relaxation</i>	Whole School Atmosphere, Life-wide Learning	50.	Healthy Living Day 健康生活日 -Sports activities	Relaxation	P.E.	
		Whole School Atmosphere, Life-wide Learning	51.	Healthy Living Day 健康生活日 -Talk	Relaxation, Resilience	Discipline & Guidance	Talk \$4,000
Whole School Atmosphere, Life-wide Learning		52.	Parent-child Sports Workshop: Help parents understand the importance of sports for a healthy lifestyle and encourage parent-child exercise to strengthen their relationship.	Relaxation	P.E.	Workshop \$12,000	

Target	Month	Area	Strategy		Group Responsible	Resource Required	
	June	Practice & Service	53.	Meaningful Life 意義人生: Foster students' respect for diverse social strata and cultivate benevolence through social service.	Relationship	Discipline & Guidance	Social service activity \$11,500
	July	Whole School Atmosphere	54.	Whole School Performance 全民表演: Classes perform on stage themed around annual concerns, boosting student self-confidence and fostering class unity.	Relationship	Discipline & Guidance	Gift \$1,200

SUCCESS CRITERION

1. The curriculum is designed to enhance students' awareness and knowledge of healthy living.
2. 75% of the teachers agree that staff development activities help to enhance the design quality of the “Integrated Wellness Programme 全方位身心健康課程.”
3. 80% of the students agree that they could enhance their awareness and knowledge of healthy living through the activities.
4. The average value of "Healthy Living" in APASO and stakeholder survey increases compare to the previous cycle.

METHOD OF EVALUATION

1. Review lesson plan design
2. Lesson observation
3. Teacher questionnaire
4. Teacher observation
5. Student questionnaires
6. Students' works (3 samples of coursework from high, medium, and low-ability students)
7. KPM 24, 25
8. APASO Mental Health, Good Health
9. Stakeholder Survey: Parents: 6, 7, Students: 16, 17, 28, Teachers: 37B, G, 40, 73

Major Concern 2: Inherit Chinese virtues, strengthen national and national security education, and cultivate positive values and attitudes.

Briefly list the feedback and follow-up actions from the previous school year:

- The majority of students have a positive attitude towards national identity and have correct perceptions and concepts of the national flag, national anthem and achievements, but there is still room for improvement in their understanding of national security. However, most of the students are non-Chinese students with their own home cultures, and their knowledge and understanding of Chinese culture and history still need to be strengthened.

TARGET

- Through interdisciplinary learning, inherit Chinese virtues and strengthen education on national and citizen security.
- Through diverse activities, enrich the experience of Chinese culture and cultivate good character.

IMPLEMENTATION STRATEGY

Target	Month	Area	Strategy	Group Responsible	Resource Required
1	September-June	Classroom Learning	1. Ancient Chinese Poem Curriculum: Incorporate ancient Chinese poetry into the curriculum and teach it in Open Learning Space lessons	Chinese	
2		Life-wide Learning	2. External Activities and Competitions: Participate in external activities and competitions related to national education	All subjects	Materials: \$1,000
		Life-wide Learning	3. Mainland Exchange Tour: Visit the mainland for tours and exchanges with local schools to learn about Chinese culture and the latest developments in China.	Discipline & Guidance	Tour: \$60,000
		Life-wide Learning	4. Life-wide Learning Programme 全方位學習課程: Enhance Chinese cultural elements.	Activities	
		Life-wide Learning	5. Di Zi Gui Class 弟子規班: Hold a Di Zi Gui Class after school and arrange a performance.	Chinese	Tutor: \$13,300
		Practice & Service	6. Practice: Implement various activities to practice patriotism education	All subjects	
		Practice & Service	7. Flag-raising Team Training: Hire professionals to train the Chinese-style flag-raising team	Discipline & Guidance	Flag Raising Training: \$28,000

Target	Month	Area	Strategy	Group Responsible	Resource Required
		Practice & Service	8. Flag-raising Ceremony: Regularly display the national flag and sing the anthem on key calendar days	Discipline & Guidance	
		Whole School Atmosphere	9. Weekly Assembly Sharing (Chinese culture)	Discipline & Guidance	
		Whole School Atmosphere	10. Talks under the National Flag: Held after the flag-raising ceremony during weekly assemblies to share topics related to Chinese culture and national education.	Discipline & Guidance	
		Whole School Atmosphere	11. Internal Activities and Display: Chinese traditional festivals, moral education themes, school-wide activities, and thematic activities.	Discipline & Guidance	Activities: \$70,000
	January <i>The Month of Chinese Culture</i>	Whole School Atmosphere, Life-wide Learning	12. The Month of Chinese Culture 中華文化月 and Chinese Culture Day 中華文化日	Discipline & Guidance	
			13. The Month of Chinese Culture 中華文化月-Performance		
			14. The Month of Chinese Culture 中華文化月-Booth games		
			15. The Month of Chinese Culture 中華文化月-Cultural activities		
			16. The Month of Chinese Culture 中華文化月-Weekly Assembly Sharing		
			17. The Month of Chinese Culture 中華文化月-Book Recommendations 好書推介 (Chinese culture)		
			18. The Month of Chinese Culture 中華文化月-Display: poster/slogan/banner (Chinese culture)		
				Activities and Materials: \$40,000	

SUCCESS CRITERION

1. 80% of the students agreed that they could enrich their experience of Chinese culture through a variety of activities.
2. 80% of the students agreed that they could enhance their national identity and care about national security through the activities.
3. 80% of the students appreciated Chinese culture and participated in related activities.
4. The APASO on "National Identity" and the average values of the stakeholder survey on "National Identity", "Correct Values and Attitudes" and "Student Self-discipline" increased compared with the previous cycle.

METHOD OF EVALUATION

1. Teacher questionnaire
2. Teacher observation
3. Student questionnaires
4. KPM 8
5. APASO National Identity
6. Stakeholder Survey: Parents 8, Students: 18, Teachers: 37A, B, 58

Appendix 1

Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students Programme Plan 24-25

TARGET

1. To promote students' standard of Chinese language
2. To enhance teachers' teaching quality
3. To broaden the opportunities for learning Chinese
4. To enhance students' interest in learning Chinese
5. To enhance students' Chinese self-learning ability
6. Help ethnic minority students integrate into Hong Kong society

IMPLEMENTATION STRATEGY

Strategy	Time Scale	Group Responsible	Resource Required
1. After-school Chinese enhancement and remedial classes	Sep-May	Chinese	1 teacher salary: \$435,758.5
2. Increase Chinese Lessons			1 teacher salary: \$435,758.5
3. Chinese Bridging Class			1 part-time tutor salary: \$200,000
4. "Chinese Self-Improvement Program 中文自我超越計劃", co-teaching in class			1.5 teaching assistants: \$326,970
5. Subscription of Chinese e-learning platforms and different e-learning tools			mLang: \$10,000 RainbowOne: \$49,500 RainbowOne 共享普通話: \$23,328 RainbowOne 生活學中文: \$4,875 Book Creator: \$19,874.33
6. Purchase Chinese readers			Readers for 11 classes: \$11,000
7. Materials for learning and activities			Materials: \$130,600
8. Developing a drama curriculum			Developing a drama curriculum : \$64,000
9. Establish Chinese MC Training Class			Chinese MC Training Tutor and materials: \$35,000
10. Establish Chinese Speech Training Class			Chinese Speech Training Tutor: \$15,000
11. Whole school Chinese activity, e.g. Chinese Day			Materials: \$10,000
12. International Day	Mar	Activities	Materials and services:\$75,000

SUCCESS CRITERION

1. Promotion of students' Chinese language level.
2. The use of e-learning platforms enhance students' Chinese learning interest and self-learning ability.
3. Most teachers consider that the teacher development activities help elevate their professionalism.
4. Facilitate students' integration into Hong Kong society.
5. Promote racial harmony

METHOD OF EVALUATION

1. Analysis of students' academic achievements
2. Teacher questionnaire
3. Observation

**Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Show Choir	Sep 2024 - June 2025	P1-P6	24	\$77,000.00	\$3,208.33					✓	✓			Chor
2	Touch Rugby	Sep 2024 - June 2025	P1-P6	20	\$5,990.00	\$299.50					✓	✓			Chor
3	Jazz Dance	Sep 2024 - June 2025	P3-P6	30	\$38,750.00	\$1,291.67					✓	✓			Chor
4	Taekwondo	Sep 2024 - June 2025	P1-P6	80	\$49,200.00	\$615.00					✓	✓			Chor
5	Cricket	Sep 2024 - June 2025	P3-P6	20	\$7,950.00	\$397.50					✓	✓			Chor
6	Violin	Sep 2024 - June 2025	P1-P6	12	\$41,520.00	\$3,460.00					✓	✓			Chor
7	Lightsaber	Sep 2024 - June 2025	P4-P6	10	\$27,600.00	\$2,760.00					✓	✓			Chor
8	Volleyball	Sep 2024 - June 2025	P3-P6	30	\$32,448.00	\$1,081.60					✓	✓			Chor
9	Lacrosse	Sep 2024 - June 2025	P3-P6	15	\$12,100.00	\$806.67					✓	✓			Chor
10	Guitar	Sep 2024 - June 2025	P4-P6	6	\$16,650.00	\$2,775.00					✓	✓			Chor
11	Creative Drawings	Sep 2024 - June 2025	P4-P6	18	\$5,000.00	\$277.78					✓	✓			Chor
12	English Drama	Sep 2024 - June 2025	P4-P6	20	\$36,150.00	\$1,807.50					✓	✓			Chor
13	Street Dance	Sep 2024 - June 2025	P3-P6	15	\$11,100.00	\$740.00					✓	✓			Chor
14	STEAM	Sep 2024 - June 2025	P1-P6	288	\$14,953.30	\$51.92					✓	✓			Ko
15	Other Learning Experience Activities	January, June 2025	P1-P6	288	\$145,774.70	\$506.16					✓	✓	✓		Chor
16	Project Based Learning Days	January, June 2025	P1-P6	288	\$49,770.00	\$172.81					✓	✓		✓	Ko
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				1,164	\$571,956.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				0	\$0.00										
Total for Category 1				1,164	\$571,956.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	After-School Activities equipments and consumables	After-School Activities Groups	\$66,220.00
2	STEAM activities materials, equipments and consumables	STEAM	\$36,300.00

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
3	Other Learning Experience Activities materials	Other Learning Experience Activities	\$10,400.00												
4	Project Based Learning Days materials	Project Based Learning Days	\$4,500.00												
5	Multi-Intelligence Activities materials	Multi-Intelligence Activities	\$3,000.00												
(Please insert rows above if the space provided is insufficient.)															
Estimated Expenses for Category 2			\$120,420.00												
Estimated Expenses for Categories 1 & 2			\$692,376.00												

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	288
Estimated number of student beneficiaries:	288
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Chor Chun Kit
Post of Contact Person for LWL:	ECA Panel Head

School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Plan

Name of School: Li Sing Tai Hang SchoolStaff-in-charge: Chor Chun KitContact Telephone No.: 25775188

A. The estimated number of students (count by heads) benefitted under this Programme is 52 (including A. 13 Comprehensive Social Security Assistance (CSSA) recipients, B. 39 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 0 under school's discretionary quota).

B. Information on activities to be **subsidised/complemented** by the Grant.

Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Sports	Promote physical health, develop sports skills, enhance mental resilience	Skill improvement, knowledge of sport, participation rate	Observation, questionnaire	Sep-May	4	18		\$27,300	/
Arts	Foster creativity, develop artistic skills, enhance emotional expression	Skill improvement, knowledge of arts, participation rate	Observation, questionnaire	Sep-May	1	9		\$13,000	/
Tutorial services	Assist students in completing their homework at school	Homework completion rate	Statistical analysis of homework completion rates	Sep-May	8	28		\$16,700	/
Total no. of activities: 14				@ No. of man-times	13	55			
				**Total no. of man-times	68				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C) .

Appendix 4

Teacher Capacity Enhancement Grant Plan 24-25

TARGET

To enhance the capacity of teachers' professional development

IMPLEMENTATION STRATEGY

Strategy	Time Scale	Group Responsible	Resource Required
1. 0.5 Teaching Assistant	Sep-Aug	School Affairs	\$108,990
2. Author Visit	Sep-May	English	\$10,000
3. Homework Tutorial Class Instructors	Sep-May	Discipline and Counseling	\$141,750
4. Teacher training	Sep-Aug	Curriculum	\$10,000
5. Staff Development Day	Sep-Jul	Curriculum	\$10,000
6. Music Teacher's Training	Sep-Jul	Music	\$10,000

SUCCESS CRITERION

1. Teachers agree that the training can enhance their teaching efficacy.
2. Teachers agree that work load has been reduced.

METHOD OF EVALUATION

1. Questionnaire

Appendix 5

Promotion of Reading Grant Plan 24-25

TARGET

1. To enhance students' learning from reading.
2. To enhance school-based reading environments, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

DETAILS OF EXPENSES

	Items	Budget (\$)
1.	Purchase books:	
	1.1. Books for different subjects	\$5,000
2.	Reading activity:	
	2.1. General Studies: Pay for an English online newspaper	\$2,000
	2.2. Hold various reading activities to enhance reading skills(e.g. Rainbow Reading Award Scheme, Basic Law Library visit, and Hong Kong Central Library visit)	\$6,140
	2.3. Epic School Plus Online Reading Platform	\$18,415.33
3.	Others:	
	3.1. Chinese history and cultures	\$0
	3.2. Online reading and reading activities in English	\$0
	3.3. Broadcast Chinese ETV: to promote reading during lunchtime on Chinese Days	\$0
	3.4. Promote Morning Reading Scheme and arrange for students to engage in self-reading, increase the duration of morning reading and to raise the frequency and quality of reading	\$0
	3.5. Shopping for Books Scheme: to increase the frequency of reading in the library	\$0
	3.6. Book Fair: to raise interest in self-reading	\$0
Total amount		<u>\$31,555.33</u>

姊妹學校交流計劃書
2024 /2025 學年

學校名稱：	李陞大坑學校		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	馬妙韻

擬於本學年與以下內地姊妹學校進行交流活動：

1.	江門市蓬江區發展小學
2.	
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明):	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流計劃/活動詳情
			B8	☐	其他(請註明):

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 50,000
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 20,000
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input checked="" type="checkbox"/>	其他(請註明):學生的一次入出境簽證的費用	HK\$ 10,000
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$ 80,000
N10	<input type="checkbox"/>	沒有任何開支	不適用