

李陞大坑學校

Li Sing Tai Hang School



Annual School Report 2022-2023

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1. Our School

Supervisor/ Chairman of Management Committee	Mr. Yuen How Kuen
School Head	Ms. Yip Siu Lai
Has the Incorporated Management Committee been established?	Established
School Type	Aided Whole Day
Student Gender	Co-ed
Sponsoring Body	Tai Hang Residents' Welfare Association
Religion	Not Applicable
Year of Commencement of Operation	1958
School Motto	Wisdom, Benevolence and Courage
Area Occupied by the School	About 1000 Sq. M
Medium of Instruction	Chinese & English
School Bus Service	School Bus
Parent-Teacher Association	Yes
Past Students' Association/Alumni Association	Yes

2. Achievements and Reflection on Major Concerns; Feedback and Follow-up

2.1. Major Concern 1: Increase in Learning Effectiveness through Self-directed Learning

Achievements¹

1. To strengthen the elements of self-directed learning in teaching.
 - 1.1. Within the past two years, 24 assignments have been completed in the Chinese language subject, 11 assignments in English, and 18 assignments in Mathematics, ensuring sufficient opportunities for practice and training.
 - 1.2. The quality of the assignments is excellent, and the learning content is diversified.
 - 1.3. Teachers at all levels are able to design appropriate self-directed learning plans based on students' varying abilities and learning needs.
 - 1.4. Students generally show enthusiasm in completing self-directed learning assignments, with a positive attitude and strong interest, resulting in satisfactory outcomes.
 - 1.5. Through the promotion of self-directed learning, students are able to acquire more effective self-study strategies, build learning confidence, and benefit greatly from the experience.
2. Enhancing students' attitudes, abilities, and skills in self-directed learning:
 - 2.1. Based on reviewing students' notes, it is evident that students are able to:
 - 2.1.1. Effectively use note-taking to record key learning points.
 - 2.1.2. Apply note excerpting techniques.
 - 2.1.3. Most of the notes are organized and systematic.
 - 2.1.4. Many senior students demonstrate ideal performance in reflective learning.

2.2. Based on the results of the stakeholder questionnaire, the effectiveness of self-directed learning is commendable:

Questionnaire	Statement	Strongly Agree	Agree	Total Agree
Student Questionnaire	7. Inside and outside the classroom, I can take initiative in learning.	20.7%	50%	70.7%

¹ Summarise the progress and achievements of the Major Concern with reference to the set targets in the School Development Plan and the success criteria in the Annual School Plan. (The analysis of key evaluation information and data, for example, Stakeholder Survey findings, Key Performance Measures data and school data, may be included as evidence.)

	8. Inside and outside the classroom, I am confident in my learning.	27.6%	44.8%	72.4%
	9. Inside and outside the classroom, I enjoy learning.	35.1%	36.8%	71.9%
	13. I know how to set my own learning goals.	30.4%	30.4%	60.8%
	15. I know how to reflect on and improve my learning.	31.6%	38.6%	70.2%
Parent Questionnaire	2. My child can take initiative in learning.	28.6%	52.9%	88.6%
	3. My child is confident in their learning.	30%	58.6%	88.6%
Teacher Questionnaire	55. Students can take initiative in learning.	6.7%	60%	66.7%
	56. Students are confident in their learning.	3.3%	63.3%	66.3%
	60. Students often utilize different resources for learning, such as e-learning resources and community resources.	26.7%	52.3%	80%
	61. Students know how to reflect on and improve their learning.	10%	66.7%	76.7%

- 2.3. Based on the APASO questionnaire results, students' average score in the "Study Plan" category is 2.93, slightly higher than the overall average of 2.90 in Hong Kong. This indicates that students demonstrate a positive and confident attitude towards self-directed learning and planning their study schedules, including preparing for assessments and exams.

Reflection²

1. In the Chinese language subject, due to the weaker Chinese proficiency among most students, the content of note excerpts is more teacher-led.
2. Some weaker students still require additional support.
3. In terms of the study timetable plan, a small number of teachers did not strictly follow the plan, and some students did not fully adhere to the plan. As a result, the effectiveness of the plan was not fully realized. In the coming year, monitoring and supervision work will be strengthened.

² Based on the evaluation findings, analyse the facilitating and hindering factors, and consolidate the experience and reflection derived from the process of planning, implementation and evaluation.

Feedback and Follow-up³

1. In the Chinese language subject, self-directed learning assignments have been incorporated into the regular curriculum to cultivate students' self-directed learning skills and attitudes. The focus for the next academic year will be on integrating self-directed learning elements into daily text-based teaching.
2. For English and Mathematics subjects, the remaining self-directed learning assignments will be completed in the next academic year.
3. Standardization and optimization of note-taking instruction:
 - 3.1. Students are encouraged to express their learning experiences in their own words.
 - 3.2. Teachers need to strengthen support and follow-up for weaker students.
4. Note-taking instruction will be regularized as part of the teaching process.

2.2. Major Concern 2: Students Overcoming Internet Addiction

Achievements

1. More than 80% of lower class students and 96% of upper class students recognize that activities can help them understand their daily habits of using electronic devices, understand the causes and consequences of internet addiction, and learn methods to reduce electronic device usage. Upper class students are more interested in topics such as internet safety and internet addiction, making it easier for them to grasp the content of the activities.
2. In the parent seminar on "How to Reduce the Time of Using Electronic Devices," more than 90% of attending parents can understand the disadvantages of their children spending excessive time using electronic devices and the importance of regular eye exercises. They can also learn how to control their children's internet usage.
3. More than 70% of students completed the "Healthy Ambassador Online Training Program." 100% of students agree that they have learned knowledge about healthy living and other topics through the activities.
4. Under the theme of "Establishing Healthy Lifestyle Habits," collaborative peer counseling activities were held with the "Understanding Adolescent Project (Primary)" program. P.1 students showed enthusiastic participation and high engagement, and they were able to provide feedback on correct lifestyle habits.

Reflection

1. Based on classroom observations and student feedback analysis, it appears that lower class students have more difficulty grasping topics such as

³ With reference to the above "Achievements" and "Reflection" of the Major Concern, suggest follow-up measures to further help students achieve the seven learning goals, so as to inform the planning of the next Annual School Plan / School Development Plan. The seven learning goals of primary education are national identity, positive values and attitudes, knowledge of key learning areas, language skills, generic skills, reading and information literacy, and healthy lifestyle.

internet safety and internet addiction, requiring more time for explanations.

2. Regarding the parent seminar observations, the facilitation style of the speaker was more one-way, and the content was perceived as dull, making it challenging to have interactive time with the parents.
3. Approximately 10% of students (4 out of 15) frequently forget to attend the "Healthy Ambassador Online Training Program" sessions, resulting in incomplete training activities and impacting their learning outcomes.
4. Due to staffing constraints caused by the pandemic, the peer counseling activities had to be shortened in duration (from 1 hour to 40 minutes), which limited the ability to address individual student needs.

Feedback and Follow-up

1. For the upcoming year, it is recommended to shift the focus from knowledge input to practical activities aimed at cultivating student habits through parental collaboration, rewards, and competitions, in order to address the issue of excessive internet usage among students.
2. It is suggested to organize activities related to internet safety and internet addiction, taking into account the specific needs of students. For example, workshops can be conducted for junior high school students, while interactive activities like booths can be arranged for primary school students, catering to the different grade levels' requirements.
3. Prior coordination with speakers is advised to ensure that the activities include timely interactive segments, such as question-and-answer games, to enhance engagement and parental participation.
4. The training program can be conducted in an afterschool format to improve overall student performance.
5. Preparation of contingency plans in advance and inviting supporting teachers to collaborate in activity planning is recommended. In exceptional circumstances, manpower can be supplemented to ensure smooth execution of the activities.
6. In the upcoming year, it is suggested to broaden the focus to include the establishment of healthy lifestyle habits.

3. Student Performance

3.1. Students' Attitude and Behavior

- 3.1.1. In APASO Survey, the "Token" and "Academic Self Concept" are both higher than the norm, indicating that regular activities such as the "Help-wanted Reward Scheme" program and individual reward programs can help students consolidate correct values and improve learning.
- 3.1.2. The average for "Academic Self Concept" is also higher than the norm, with boys particularly significant, indicating that in recent years, under the optimization of growth classes, students' learning of self-concept has been positively strengthened, enhancing their self-awareness and understanding, as well as their self-confidence.
- 3.1.3. The items such as "General Satisfaction", "Opportunities", "Social Integration", "Creative Thinking", "Critical Thinking", "Problem Solving", "Education Aims" and "Study Plan" have all met the standards, indicating that students have a sense of satisfaction with school life, correct values for learning, understanding of learning objectives, and the ability to plan their own learning and cultivate various learning skills.
- 3.1.4. The items of "Code of Conduct", "Sense of Responsibility" and "Well-behaved" have a larger deviation from the norm. Through observation and comparison before and after the suspension of classes due to the pandemic, it is evident that students' performance in these areas has been weakened due to the long period of online learning. This indicates a need to pay more attention to students' character and behavior. Additionally, the items of "Task" and "Value of School Work" are slightly lower than the norm, which is also due to the lack of face-to-face learning for an extended period. Students' perception of learning has gradually weakened, and there is a need to enhance their learning motivation and interest. Students need to continue to undergo regular training and cultivate good habits. Therefore, the school can strengthen the teaching of students to establish good behavior such as regularity and sense of responsibility in weekly assembly and homeroom classes. Regarding learning, different learning modes and strategies (such as Self-directed Learning and Diversified Learning Modes) can be used in the classroom to enhance students' learning motivation and interest.

3.2. Students' Participation and Achievement

Organisations	Competitions	Awards	Prize Winners	Class
Dr Hon David LAM Tzit-yuen & HKYUA Co-organized	Healthy Wan Chai, 2022 Autumn DIY Lantern' Competition	Excellent Award	Lim, Karissa Allana Baga	5L
Department of Infectious Diseases and Public Health City University of	"ECF – Digital Marine Guardians: Saving Our Ocean Giants" 2022	Merit Award	Leung, Tsz Ching Jolie	5L

Organisations	Competitions	Awards	Prize Winners	Class
Hong Kong	Colouring and Drawing Competition for Primary Schools in Hong Kong Island District			
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group Champion	Kaur, Manseerat	5S
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group 1st Runner-up	Quinto, Harry James	4S
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group 1st Runner-up	Ssekimwany, Peace Nakimwany	4L
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group 1st Runner-up	Mendoza, Jet Zander Saflor	5L
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group 2nd Runner-up	Gurung, Heaven	5S
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group 3rd Runner-up	Pascual, Lukas Pimentel	2S
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group 3rd Runner-up	Chan, Yuen Yuen	5S
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group Merit Award	Rabanillo, Knowel Aldrich Catap	2L
Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2023 for Primary Schools	Primary School Group Merit Award	Obieze, Louis Chukwuemeka	6S
Chinese Language Education Section ,EDB	Chinese Talent Competition for Non-Chinese Speaking Students	Merit Award	Gurung, Lloyd	6S

Organisations	Competitions	Awards	Prize Winners	Class
Chinese Language Education Section ,EDB	Chinese Talent Competition for Non-Chinese Speaking Students	Merit Award	Gonzales, Hannah Louis Canutal	5L

4. Financial Summary

4.1. Government Fund (1/9/2022-31/8/2023)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A01 擴大營辦津貼 EOEBG	\$1,320,489.95			\$1,320,489.95
補貼 () 超支 Deficit transferred from ()		\$0.00	\$0.00	\$0.00
A0101 基線津貼 Basic/Baseline/Per Class		\$0.00		\$0.00
A010101 基線津貼撥款 Baseline Grant		\$811,393.76	\$0.00	\$811,393.76
A010102 其他收入1 Other Income 1		\$3,462.31	\$0.00	\$3,462.31
A010103 文具 Stationery		\$0.00	\$13,837.88	(\$13,837.88)
A010104 印刷 Printing		\$0.00	\$42,494.37	(\$42,494.37)
A010105 水費 Water		\$0.00	\$1,426.80	(\$1,426.80)
A010106 電費 Electricity		\$8,949.02	\$64,399.50	(\$55,450.48)
A010107 電話費 Telephone		\$0.00	\$9,586.00	(\$9,586.00)
A010108 郵費 Postage		\$0.00	\$3,523.70	(\$3,523.70)
A010109 交通費及運輸費 Travel & Transportation		\$0.00	\$5,476.39	(\$5,476.39)
A010110 消耗品 Consumable Stores		\$0.00	\$5,022.71	(\$5,022.71)
A010111 藥物 Medicine		\$0.00	\$1,292.80	(\$1,292.80)
A010112 清潔 Cleaning		\$0.00	\$50,569.38	(\$50,569.38)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A010113 維修及保養 Repairs & Maintenance		\$0.00	\$149,543.21	(\$149,543.21)
A010114 傢具及器材1 Furniture and Equipment 1		\$0.00	\$21,386.60	(\$21,386.60)
A010115 中文 Chinese		\$0.00	\$0.00	\$0.00
A010116 英文 English		\$0.00	\$680.00	(\$680.00)
A010117 數學 Mathematics		\$0.00	\$439.70	(\$439.70)
A010118 常識 General Studies		\$0.00	\$300.00	(\$300.00)
A010119 音樂 Music		\$0.00	\$8,346.65	(\$8,346.65)
A010120 體育 P.E.		\$0.00	\$4,418.00	(\$4,418.00)
A010121 普通話 Putonghua		\$0.00	\$0.00	\$0.00
A010122 電腦 Computer		\$0.00	\$300.00	(\$300.00)
A010125 校務 School Affairs		\$0.00	\$5,423.96	(\$5,423.96)
A010126 學務 Student Affairs		\$0.00	\$13,807.23	(\$13,807.23)
A010127 課程與教務 Curriculum & Teaching Affairs		\$0.00	\$230.00	(\$230.00)
A010128 訓輔 Discipline & Counseling		\$0.00	\$0.00	\$0.00
A010130 其他支出1 Other Expenditure 1		\$0.00	\$15,795.45	(\$15,795.45)
A010131 供增聘文書助理 Administration Grant for Additional Clerical Assistant		\$175,428.22	\$217,186.00	(\$41,757.78)
A010132 核數費 Audit Fee		\$0.00	\$18,700.00	(\$18,700.00)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A010135 防疫物資 Epidemic Prevention		\$0.009	\$0.00	\$0.00
小計 Sub-Total:	\$1,320,489.95	\$999,233.31	\$656,901.32	\$1,662,821.94
A0102 資訊科技綜合津貼 Composite Information Technology Grant		\$419,780.00	\$376,517.50	\$43,262.50
A0103 學校發展津貼 Capacity Enhancement Grant		\$420,529.00	\$218,138.25	\$202,390.75
A0104 學生輔導額外津貼 Top Up Student Guidance Service Grant		\$19,003.00	\$35,100.00	(\$16,097.00)
A0105 新來港兒童 School-based Support Scheme for Schools with Intake of Newly Arrived Children		\$43,951.00	\$0.00	\$43,951.00
A0107 行政津貼 Administration Grant/Revised Administration Grant		\$769,473.04	\$800,071.08	(\$30,598.04)
A0108 增強言語治療 Enhanced Speech Therapy Grant		\$94,138.00	\$149,175.00	(\$55,037.00)
A0109 成長的天空計劃 Understanding Adolescent Project (Primary) Grant		\$145,936.00	\$142,999.00	\$2,937.00
A0110 空調設備津貼 Air Conditioning Grant		\$239,298.00	\$237,748.50	\$1,549.50
A0111 校本管理額外津貼 SBM Top-up Grant		\$51,615.00	\$117,158.57	(\$65,543.57)
A0112 支援有經濟需要學生上網學習補充津貼 Top-up Grant for Supporting Online Learning of Financially Needy Students		\$8,258.00	\$4,419.20	\$3,838.80
A0113 「加強校本言語治療服務」過渡性服務津貼 Transitional arrangement of Enhanced School-based Speech Therapy Service		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$2,211,981.04	\$2,081,327.10	\$130,653.94
擴大營辦津貼小計 EOEBG Summary:	\$1,320,489.95	\$3,211,214.35	\$2,738,228.42	\$1,793,475.88
A02 教職員薪金津貼 Salaries Grant				

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A0201 教師津貼 Teaching Staff		\$18,704,095.71	\$18,704,095.71	\$0.00
A0202 非教職員津貼 Teaching Supporting Staff		\$699,880.00	\$699,880.00	\$0.00
A0203 日薪代課教師津貼 Supply Staff		\$39,620.00	\$39,620.00	\$0.00
小計 Sub-Total:	\$0.00	\$19,443,595.71	\$19,443,595.71	\$0.00
A03 不納入<擴大營辦>津貼 Grants Outside EOEBG				
A0301 家教會經常津貼 Committee on Home-School Co-operation Project (Setting/Subsidizing Expenses of PTA)		\$5,855.00	\$5,855.00	\$0.00
A0302 家校合作活動津貼 Committee on Home-School Co-operation Project (Activity)		\$10,240.00	\$10,240.00	\$0.00
A0304 NET行李或醫療津貼及約滿酬金 Grant Account for Fringe benefits under the Enhanced Native-speaking English Teacher Scheme	\$13,884.00	\$225,900.46	\$239,784.46	\$0.00
A0305 校本課後學習及支援 School-based After-school Learning and Support Programmes	\$41,800.00	\$78,695.00	\$120,495.00	\$0.00
A0306 地租及差餉 Other Recurrent Grants(for reimbursement of government rent and rates)		\$108,430.00	\$108,430.00	\$0.00
小計 Sub-Total:	\$55,684.00	\$429,120.46	\$484,804.46	\$0.00
A0307 改善非華語學生中文津貼 Enhanced Additional Funding - Support for NCS Students	\$700,521.69	\$1,537,500.00	\$0.00	\$2,238,021.69
A030701 非華語中文聘請教師 NCS Chinese Teacher		\$0.00	\$1,361,940.00	(\$1,361,940.00)
A030702 非華語中文聘請教學助理 NCS Chinese TA		\$0.00	\$193,725.00	(\$193,725.00)
A030703 非華語中文教學資源 NCS Teaching Resources		\$0.00	\$202,015.85	(\$202,015.85)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A030704 非華語中文專業服務 NCS Chinese Services		\$0.00	\$22,050.00	(\$22,050.00)
A030705 非華語中文共融校園 NCS Chinese Integration		\$0.00	\$19,322.30	(\$19,322.30)
A030706 非華語中文其他 NCS Chinese Others		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$700,521.69	\$1,537,500.00	\$1,799,053.15	\$438,968.54
A0308 德育及國民教育支援津貼 Moral and National Education Support Grant	\$178,629.44	\$0.00	\$45,965.17	\$132,664.27
A0309 非華語學童的銜接課程 Bridging Programme for NCS Children		\$0.00	\$0.00	\$0.00
A0310 在校免費午膳 Free Lunch at Schools		\$21,560.00	\$16,500.00	\$5,060.00
A0316 資訊科技人員支援津貼 Information Technology Staffing Support Grant	\$301,657.00	\$327,588.00	\$313,372.00	\$315,873.00
A0318 學生活動支援津貼 Student Activities Support Grant		\$25,200.00	\$25,200.00	\$0.00
A0319 學校社工服務津貼 SWSG	\$27,674.70	\$658,080.00	\$658,080.00	\$27,674.70
A0320 諮詢服務津貼 Consultation Service Grant	\$19,364.00	\$132,552.00	\$132,552.00	\$19,364.00
A0321 推廣閱讀津貼 Promotion of Reading Grant	\$5,871.51	\$21,328.00	\$27,199.51	\$0.00
A0322 學習支援津貼 Learning Support Grant	\$366,498.83	\$1,279,094.50	\$1,304,163.07	\$341,430.26
A0323 學校行政主任津貼 SEOG	\$126,699.18	\$558,729.04	\$685,428.22	\$0.00
A0324 有特殊需要非華語學生支援津貼 Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs	\$202,810.00	\$206,460.00	\$233,516.63	\$175,753.37
小計 Sub-Total:	\$1,229,204.66	\$3,230,591.54	\$3,441,976.60	\$1,017,819.60
A0325 全方位學習津貼 Life-wide Learning Grant	\$456,319.00	\$464,529.00	\$0.00	\$920,848.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A032501 全方位本地學科活動 LWL KLA's Local Activities 1.1		\$0.00	\$0.00	\$0.00
A03250101 LWL1.1其他學習經歷 OLE		\$10,000.00	\$34,557.00	(\$24,557.00)
A03250102 LWL1.1主題學習日 Learning Day		\$10,000.00	\$64,278.50	(\$54,278.50)
A03250103 LWL1.1STEAM		\$0.00	\$0.00	\$0.00
A032502 全方位本地興趣活動 LWL Interest Local Activities 1.2		\$0.00	\$0.00	\$0.00
A03250201 LWL1.2多元智能MI		\$0.00	\$77,910.00	(\$77,910.00)
A03250202 LWL1.2課後活動ECA		\$0.00	\$192,210.00	(\$192,210.00)
A032503 全方位境外活動 LWL Non-local Activities 1.3		\$0.00	\$0.00	\$0.00
A032504 全方位活動物資 LWL Activity Materials 2		\$0.00	\$0.00	\$0.00
A03250401 LWL2其他學習經歷物資 OLE Materials		\$4,640.41	\$6,440.41	(\$1,800.00)
A03250402 LWL2主題學習日物資 Learning Day Materials		\$559.59	\$3,303.87	(\$2,744.28)
A03250403 LWL2STEAM物資 Materials		\$23,906.06	\$43,898.06	(\$19,992.00)
A03250404 LWL2多元智能物資MI Materials		\$0.00	\$54,591.50	(\$54,591.50)
A03250405 LWL2課後活動物資ECA Materials		\$0.00	\$31,222.05	(\$31,222.05)
小計 Sub-Total:	\$456,319.00	\$513,635.06	\$508,411.39	\$461,542.67
A0326 防疫特別津貼 Special Anti-epidemic Grant	\$7,556.92	\$50.00	\$7,606.92.00	\$0.00
A0329 資助清貧中小學生購買流動電腦裝置 Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
Devices				
A0330 學校清潔工作人員津貼 Cleansing Provider Subsidy		\$8,000.00	\$8,000.00	\$0.00
A0331 校本言語治療設置津貼 School-based Speech Therapy Set-up Grant		\$20,646.00	\$20,646.00	\$0.00
A0332 一筆過家長教育津貼 One-off Grant on Parent Education		\$200,000.00	\$4,900.00	\$195,100.00
小計 Sub-Total:	\$7,556.92	\$228,696.00	\$41,152.92	\$195,100.00
不納入<擴大營辦>津貼小計 Grants Outside EOEBG Summary:	\$2,449,286.27	\$5,939,543.06	\$6,275,398.52	\$2,113,430.81
A04 整合代課教師津貼 Teacher Relief Grant	\$94,506.78	\$101,460.50	\$288.00	\$195,679.28
A0402 代課教師 Substitute Teacher		\$0.00	\$39,620.00	(\$39,620.00)
A0404 補貼增聘文書助理 Subsidy for Additional Clerical Assistant		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$94,506.78	\$101,460.50	\$39,908.00	\$156,059.28
A05 非教職員強／公積金津貼 Employer's contributions to PF / MPF of Teaching Supporting Staff & Janitor		\$0.00	\$0.00	\$0.00
A0501 非教職員強／公僱主供款 Employer's contributions to PF / MPF of Teaching Supporting Staff		\$89,893.75	\$89,893.75	\$0.00
A0502 工友強／公僱主供款 Employer's contributions to PF / MPF of Janitor		\$42,180.00	\$44,536.18	(\$2,356.18)
小計 Sub-Total:	\$0.00	\$132,073.75	\$134,429.93	(\$2,356.18)
A06 教師特殊教育需要培訓津貼 Teacher Training Grant - Special Education Needs		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$0.00	\$0.00	\$0.00
總計 Total:	\$3,864,283.00	\$28,827,887.37	\$28,631,560.58	\$4,060,609.79

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B020202 跆拳道物資 Taekwondo Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$57,100.00	\$57,100.00	\$0.00
B0203 木球 Cricket		\$0.00	\$0.00	\$0.00
B020301 木球活動 Cricket Activities LWL1.2		\$4,200.00	\$4,200.00	\$0.00
B020302 木球物資 Cricket Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$4,200.00	\$4,200.00	\$0.00
B0205 田徑 Field and Track		\$0.00	\$0.00	\$0.00
B020501 田徑活動 Field and Track Activities LWL1.2		\$910.00	\$910.00	\$0.00
B020502 田徑物資 Field and Track Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$910.00	\$910.00	\$0.00
B0206 小提琴 Violin		\$0.00	\$0.00	\$0.00
B020601 小提琴活動 Violin Activities LWL1.2		\$30,100.00	\$30,100.00	\$0.00
B020602 小提琴物資 Violin Materials LWL2		\$196.00	\$196.00	\$0.00
小計 Sub-Total:	\$0.00	\$30,296.00	\$30,296.00	\$0.00
B0207 排球 Volleyball		\$0.00	\$0.00	\$0.00
B020701 排球活動 Volleyball Activities LWL1.2		\$4,400.00	\$4,400.00	\$0.00
B020702 排球物資 Volleyball Materials LWL2		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
小計 Sub-Total:	\$0.00	\$4,400.00	\$4,400.00	\$0.00
B0208 結他 Guitar		\$0.00	\$0.00	\$0.00
B020801 結他活動 Guitar Activities LWL1.2		\$16,700.00	\$16,700.00	\$0.00
B020802 結他物資 Guitar Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$16,700.00	\$16,700.00	\$0.00
B0210 滾軸溜冰 Roller Skating		\$0.00	\$0.00	\$0.00
B021001 滾軸溜冰活動 Roller Skating Activities LWL1.2		\$15,000.00	\$13,000.00	\$2,000.00
B021002 滾軸溜冰物資 Roller Skating Materials LWL2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$15,000.00	\$13,000.00	\$2,000.00
B0212 無伴奏合唱 Acappella		\$0.00	\$0.00	\$0.00
B021201 無伴奏合唱活動 Acappella Activities LWL1.2		\$43,600.00	\$43,600.00	\$0.00
B021202 無伴奏合唱物資 Acappella Materials LWL2		\$720.55	\$720.55	\$0.00
小計 Sub-Total:	\$0.00	\$44,320.55	\$44,320.55	\$0.00
B0214 創意繪畫 Creative Arts		\$0.00	\$0.00	\$0.00
B021401 創意繪畫活動 Creative Arts Activities LWL1.2		\$8,800.00	\$8,800.00	\$0.00
B021402 創意繪畫物資 Creative Arts Materials LWL2		\$6,399.44	\$6,399.44	\$0.00
小計 Sub-Total:	\$0.00	\$15,199.44	\$15,199.44	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
LWL2物資小計Materials Sub-Total:	\$0.00	\$7,315.99	\$7,315.99	\$0.00
學生活動小計 Student Activities Sub-Total:	\$456,441.02	\$298,020.99	\$296,020.99	\$458,441.02
B03 學生牙科保健 School Dental Care Service		\$7,200.00	\$7,200.00	\$0.00
B04 綠化計劃 Green School Environment		\$2,000.00	\$2,000.00	\$0.00
小計 Sub-Total:	\$0.00	\$9,200.00	\$9,200.00	\$0.00
B05 銷售 Sales				
期初存貨 Opening Stock			\$11,289.10	(\$11,289.10)
B0501 簿費及手冊費 Profit on Sales of Exercise Books etc		\$41,058.10	\$36,323.50	\$4,734.60
B0502 中文校本課程 School-based Chinese Curriculum		\$0.00	\$0.00	\$0.00
B0503 英文校本課程 School-based English Curriculum		\$0.00	\$0.00	\$0.00
B0504 數學校本課程 School-based Mathematics Curriculum		\$0.00	\$0.00	\$0.00
期末存貨 Closing Stock				\$0.00
小計 Sub-Total:	\$0.00	\$41,058.10	\$47,612.60	(\$6,554.50)
B07 其他收入2 Other Income 2		\$4,797.40	\$0.00	\$4,797.40
B08 其他支出2 Other Expense 2		\$0.00	\$0.00	\$0.00
B12 雨衣 Raincoat		\$0.00	\$0.00	\$0.00
B15 代收支款項 Student General Disbursements		\$6,240.00	\$6,240.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B16 租借校舍收入 School Premises Rental Income		\$0.00	\$0.00	\$0.00
B17 KSMT		\$100,000.00	\$38,750.00	\$61,250.00
B20 小六畢業營 P.6 Camp		\$6,600.00	\$6,600.00	\$0.00
B21 傢具及器材2 Furniture and Equipment 2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$0.00	\$117,637.40	\$51,590.00	\$66,047.40
總計 Total:	\$534,982.66	\$547,429.09	\$521,691.20	\$560,720.55

5. Appendix

5.1. School-based After-school Learning and Support Programmes

- 5.1.1. Number of Students Benefited: 152
- 5.1.2. Comprehensive Social Security Assistance: 16
- 5.1.3. Full Financial Assistance for Primary Students: 102
- 5.1.4. Low Income Family Recommended by school: 34
- 5.1.5. Details of Activities:

Activity	No. of Eligible Students			Average Attendance	Period	Actual Expenses	Method of Evaluation	Result	Remarks
1. After School Homework Tutorial	8	37	13		Sep-June	\$33,005	Calculate the number of students who finished homework	/	Most of the students finished homework in tutorial class
2. Visit / Outside school									
3. Arts	3	20	6	80%	Sep-June	\$29,000	Calculate the number of students who join sports activities	/	Most of the students satisfied with the activities and can learn different skills from the activities
4. Sports	5	45	15	56%	Sep-June	\$50,495		/	
5. Self-confidence Training								/	
Total No. of Activities: 7									
No. of Students	16	102	34		Total	\$118,000			
Total No. of Students	152								

5.2. Teacher Capacity Enhancement Programme

Achievements
<ol style="list-style-type: none">1. As 100% of teachers believe that hiring an after-school homework tutor can effectively reduce the workload2. Providing in-school professional training has been recognized by 100% of teachers as a means to enhance teaching effectiveness.
Reflection
Teachers applying self-directed learning teaching strategies at the subject level can innovate and diversify their teaching methods to align with the needs of social development.
Feedback and Follow-up
<ol style="list-style-type: none">1. After-school homework tutoring services effectively support students in completing their assignments, and the plan is to continue implementing these services in the coming year.2. In addition, in-school professional training on information technology will be provided, focusing on topics such as artificial intelligence (ChatGPT, POE, AI literacy) instruction and workshops for teachers to explore and understand the applications of AI technology. This training aims to enhance teachers' understanding and knowledge of AI and promote learning in this field.

5.3. Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students Programme

Achievements

1. Overall, students' Chinese proficiency has steadily improved, with an increase in the number of A-level students compared to previous years.
2. The widespread use of electronic platforms for learning Chinese has helped enhance interest and self-directed learning. Leveraging these electronic platforms has especially benefited weaker students, allowing them to continuously improve from their current starting point and achieve more significant results.
3. All teachers believe that collaborative teaching and research activities have contributed to the enhancement of their professional competence.

Reflection

The biggest challenge still lies in the differences among students, especially with the addition of a large number of students transferring in with low Chinese proficiency. This puts even more pressure on teachers in terms of their teaching workload.

Feedback and Follow-up

Through self-directed learning and leveraging technology, and implementing systematic support, efforts are being made to assist extremely weak students in catching up with the curriculum.

5.4. Promotion of Reading Grant Plan

5.4.1. Objectives:

5.4.1.1. To enhance students' learning from reading.

5.4.1.2. To enhance school-based reading environments, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

5.4.2. Details of Expenses:

	Items	Expense (\$)
1	Purchase books:	
	1.1 P.1 to P.2 English Home Reading series (Reading A-Z)	\$4,497.60
	1.2 Chinese history and cultures	\$2,707.20
	1.3 General studies and STEAM	\$2,035.80
	1.4 Other subjects	\$2,221.90
2	Online reading plan:	
	2.1 English Epic Online Reading Program	\$0
3	Reading activity:	
	3.1 Pay for an English language newspaper	\$8,640.00
	3.2 Hold different reading activities to enhance reading skills	\$3,932.00
	3.3 English reading box	\$0
4	Others:	
	4.1 Broadcast Chinese ETV: to promote reading during lunch time on Chinese Days	\$0
	4.2 Rainbow Scheme: to raise the frequency of reading	\$0
	4.3 Morning Reading Scheme: to raise the frequency of reading at home	\$0
	4.4 Shopping for Books Scheme: to raise the frequency of reading in the library	\$0
	4.5 Book Fair: to raise interest in self-reading	\$0
	Total Amount	\$24,034.50
	Grant Balance	\$1,555.50

5.5. Life-wide Learning Grant Report

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise/ participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Cross-KLA	Project Learning Days	To enhance irregular curriculum knowledge	Nov, Jan, Feb, April, Jun, Jul	P.1-6 238	Students actively participated in activities and performed well	\$54,278.5	E1		✓	✓		
Cross-KLA	Other Learning experience	To enhance irregular curriculum knowledge	Jan, Feb, Jun, Jul	P.1-6 238	Students actively participated in activities and performed well	\$24,557	E1	✓	✓	✓	✓	✓
						Expenses on Item 1.	\$78,835.5					
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities, for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Life Wide Learning experience	Multi-intelligence Learning Period	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 238	Students actively participated in activities showing good discipline	\$77,910	E1 E5	✓	✓	✓	✓	✓
Arts activities	Screenplay	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.4-P.6 10	Students actively participated in activities showing good discipline	\$62,500	E5		✓	✓		
Arts activities	Guitar	To cater for students' interests and abilities, for stretching their potential and nurturing	Sep-Jun	P.1-6 8	Students actively participated in activities	\$12,700	E5		✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
		positive values and attitudes												
Arts activities	Creative Art	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.4-6 15	High quality of products	\$2,800	E1 E5		✓	✓				
Arts activities	English Drama	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 12	Students show passion in performing drama	\$13,500	E5		✓	✓				
Physical activities	Athletic	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 17	Students actively participated in activities showing good discipline	\$910	E1 E5		✓	✓				
Arts activities	A' Cappella	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 20	Students actively participated in activities and performed well	\$38,600	E5		✓	✓				
Physical activities	Taekwondo	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 78	Students actively participated in activities showing good discipline	\$18,100	E1 E2 E5		✓	✓				
Arts activities	Violin	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 17	Students show passion in learning musical instruments	\$23,100	E5		✓	✓				
Physical activities	Jazz Dance	To cater for students' interests and abilities, for stretching their potential and nurturing	Sep-Jun	P.1-6 28	Students actively participated in activities showing	\$20,000	E1 E5		✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
		positive values and attitudes			good discipline									
						Expenses on Item 1.2	\$270,120							
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons													
						Expenses on Item 1.3	\$0							
1.4	Others													
						Expenses on Item 1.4	\$0							
						Expenses for Category 1	\$348,955.5							
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning													
STEAM	STEAM materials	To enhance STEAM knowledge	Sep-Jun	P.1-6 238	Students actively participated in activities showing good discipline	\$23,906.6	E7 E8	✓						
Cross-KLA	Project Learning materials	To enhance irregular curriculum knowledge	Nov, Jan, April, Jun, Jul	P.1-6 238	Students actively participated in activities showing good discipline	2,744.28	E7 E8	✓	✓	✓				
Cross-KLA	Multi-intelligence activities materials	To enhance irregular curriculum knowledge	Sep-Jun	P.1-6 238	Students actively participated in activities showing good discipline	\$54,591.5	E7	✓	✓	✓	✓	✓		
Arts activities	Creative Drawing	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.4-6 15	High quality of products	\$6,399.44	E7 E8	✓		✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Arts activities	A' Cappella	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 20	Students enjoyed activities	\$720.55	E7	✓		✓			
Arts activities	Violin	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jun	P.1-6 17	Students show passion in learning musical instruments	\$196	E7	✓	✓	✓	✓	✓	
Expenses for Category 2						\$88,557.83							
Expenses for Categories 1&2						\$437,513.33							

*: Input using the following codes; more than one code can be used for each item. Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring experts / professionals / coaches

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational software)

E9 Others (please specify)

COVID Fees chargeable under a one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak.

Number of Student Beneficiaries

Total number of students in the school:	238
Number of student beneficiaries:	238
Percentage of students benefiting from the Grant (%):	100

Contact Person for Life-wide Learning (Name & Post): Mr. Chor Chun Kit (ECA panel head)

5.6. Student Activities Support Grant Report

5.6.1. Financial Overview

A	Allocation in the Current School Year:	\$25,200
B	Expenditure in the Current School Year:	\$25,200
C	Unspent Amount to be Returned to the EDB (A-B):	\$0

5.6.2. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	19	\$19,200
Full-grant under the School Textbook Assistance Scheme	6	\$6,000
Meeting the school-based financially needy criteria	0	\$0 (capped at 25% of the total allocation for the school year)
Total	25	\$25,200 (Remark: This item should be equal to the "Expenditure in the Current School Year" in Part 13.1 B)

5.6.3. Details of Expenses

Domain	Brief Description of the Activity	Expenses (\$)	Number of times students attended	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				I	M	P	S	C		
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLA/ Cross-KLA/ curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visit to enterprises)									
Cross-KLA	Other Learning Experience teaching materials	\$10,000	25	✓	✓	✓	✓	✓		
Cross-KLA	Project Learning Day teaching materials	\$10,000	25	✓	✓	✓	✓	✓		
	Expenses on Item 1.1	\$20,000								
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
	Expenses on Item 1.2	\$0								
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
	Expenses on Item 1.3	\$0								
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
Cross-KLA	Other Learning Experience learning materials and equipment	\$4,640.4	19	✓	✓	✓	✓	✓		
Cross-KLA	Project Learning Day materials and equipment	\$559.6	19	✓	✓	✓	✓	✓		
	Expenses on Item 1.4	\$5,200								
1.5	Others									
	Expenses on Item 1.5	\$0								
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under a one-off measure									
	Expenses on Item 1.6	\$0								
	Total	\$25,200								

Contact Person for Life-wide Learning (Name & Post): Mr. Chor Chun Kit (ECA panel head)