

Li Sing Tai Hang School

School Report 2013-2014

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1 Our School

1.1 Motto

High importance is attached to providing students with an all-round education. The school motto is “Wisdom, Benevolence and Courage”. Fostering students’ self-learning skills and nurturing in them a strong interest in the pursuit of knowledge are necessary for developing their wisdom. Furthermore, the school puts emphasis on benevolence and caring for others. The latter is considered to be essential for the further advancement of society. The school also believes that with a positive attitude towards life, students can face difficulties with courage, and a promising future is guaranteed.

1.2 Background

Li Sing Tai Hang School is an aided primary school, founded by the Tai Hang Residents’ Welfare Association in 1958 to provide educational opportunities for local children. Inspired by the spirit of education for all, the school turned into an English-medium primary school in 2003, providing quality education for non-Chinese speaking (NCS) students from different countries. In 2005, the Incorporated Management Committee (IMC) was established, enabling greater autonomy and flexibility in school management.

1.3 Facilities

The school has twelve air conditioned classrooms which are fully equipped with a computer, projector and visualizer to promote interactive learning. To further aid students’ learning, we have a library, a music room, a computer room, a dancing room, a remedial room, a teaching resources room and a P.E. equipment room.

On the ground floor, we have a school hall and a medical room. In addition, we have a playground with a fish pond and many trees, flowers and plants to create a pleasant and green environment for students.

1.4 Management

In 2005, the Incorporated Management Committee (IMC) was established, enabling greater autonomy and flexibility in school management.

1.4.1 IMC Organization

Member Category	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent
Number	6	1	2	1	1	1

1.4.2 IMC Members

Chairman: Mr. Ho Choi Chiu

Manager: Mr. Mr. Lam Chuen Tim, Mr. Tam Sheung Yue Joseph, Mr. Lee Hon Man Nicholas, Ms. Sung Man Suk Obance, Ms. Choi Fung Ying Irene, Mr. Wong Kam Fai, Mr. Lam Sek Kong, Ms. Yip Siu Lai, Mr. Alex Chiu

Alternative Manager: Ms. Rita Chan, Mr. Arokiasamy Lourdusamy

2. Our Students

2.1 Class Organization

Number of Classes

Class	P.1	P.2	P.3	P.4	P.5	P.6	IRTP	Total
No.	2	2	2	2	2	2	1	13

Number of Students

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
Boys	16	19	22	23	30	23	133
Girls	26	28	18	28	23	31	154
Total	42	47	40	51	53	54	287

2.2 Attendance

Class	P.1	P.2	P.3	P.4	P.5	P.6
Attendance Percentage	93.8%	94.3%	94.8%	94.7%	96.1%	96.6%

2.3 Nationalities

Nationality	Filipino	Pakistani	Nepalese	Chinese	Indian
No. of students	112	70	33	22	14

Nationality	Indonesian	Japanese	British/ French/ American/ Canadian	Others*
No. of students	13	3	10	10

*Thai, Sri Lankan, Russian

3 Our Teachers

3.1 Qualification

Qualification	Master Degree or above	Bachelor Degree
Percentage	48%	44%

3.2 Teacher Certificate: 100%

3.3 Teaching Experience

Years of teaching	0-4 years	5-9 years	Above 10 years
Percentage	11%	30%	59%

3.4 Staff Development

To fulfill the needs of our school development, our school arranged 3 Staff Development Days and some after school teacher training workshops in the last school year. Teachers exchanged professional experience and ideas through writing workshops for both Chinese and English teachers, a workshop in setting, moderating, marking and check-marking of test papers for Mathematics teachers, Wan Chai District Joint School Professional Development Thematic Seminars and Understanding the Adolescent Project (UAP) - Stress Management Workshop for all of our teachers. The total hours of professional development were 1,034 hours.

In the aspects of learning and teaching, our school has joined the Chinese Language Support Scheme for non-Chinese students arranged by the EDB. Starting from 2011-2012, our Mathematics teachers have been supported by the Mathematics Teaching Enhancement Scheme (Seed Programme run by the EDB). To cater for the learning and teaching of Non-Chinese students, the workshops offered by the EDB have inspired our staff in their teaching.

Our school has arranged pre-lesson preparation and discussion, lesson observation and follow-up evaluation meetings after class observation. With help and support from the EDB Chinese and Mathematics Advisors, the workshops provide a platform for teachers to analyze students' performance and follow up work like class discussion, and also to give individual support.

Through the workshops and meetings, all the teachers have had a good chance to review the learning and teaching methods in our school and evaluate the effectiveness of the enhancement measures. Teachers also agree that systematic and continuous training can help them to have a better understanding of our overall school development as well as curriculum development.

4. Our Learning and Teaching

4.1 Features:

4.1.1 Flexible lesson time

- 4.1.1.1 To make learning and teaching more effective, the duration of a lesson is 50 minutes.
- 4.1.1.2 Every day before and after the formal and regular lessons, there are 15 minute and 25 minute class periods respectively. They provide a good chance for the class teacher to perform moral topics and have a class meeting with the students.
- 4.1.1.3 All our students spend at least 9 hours of their school life at school. Our school arranges academic sessions in the morning and non-academic or school activities sessions in the afternoon.

4.1.2 Whole school approach of catering for diversity

- 4.1.2.1 Whole school approach; established student support group.
- 4.1.2.2 Have elite and remedial programmes, after-school group and Individualized Educational Plan to fit student's need.
- 4.1.2.3 'Peer tutoring program' to help younger forms.

- 4.1.3 Holistic support for students
 - 4.1.3.1 ECA time to develop students' potential.
 - 4.1.3.2 Scout and prefect service and team to develop discipline and leadership skills.
 - 4.1.3.3 Arrange different learning activities, project learning activities, visits and competitions.
 - 4.1.3.4 To build good morals through the guidance and discipline teams and to continue to implement the Comprehensive Guidance Service Plan and arrange to students to visit elderly homes.
 - 4.1.3.5 'Buddies Scheme' to help P1 and new students to learn more about our school and develop P6's sense of responsibility.
 - 4.1.3.6 'Model Student' Programme to identify students' positive attributes.
 - 4.1.3.7 'P1 and P2 Self-care and Routine Training Programmes' to help the younger forms to become more independent.
 - 4.1.3.8 'Finish homework scheme' to develop students' responsibility.

- 4.1.4 Four Key Tasks
 - 4.1.4.1 Reading to learn:
 - 4.1.4.1.1 Two Reading Mornings a week to develop reading habits.
 - 4.1.4.1.2 Chinese and English Reading scheme.
 - 4.1.4.1.3 Rainbow Reading Reward Scheme to develop students' interest in reading and to increase their reading volume.
 - 4.1.4.1.4 Reading Corner in the hall to enhance reading atmosphere.
 - 4.1.4.1.5 Book Fair is held every year.
 - 4.1.4.1.6 School Library open daily

 - 4.1.4.2 Integrated I.T. in all subjects
 - 4.1.4.2.1 To offer students opportunities to learn the objectives and key content in different aspects, I.T. teaching has been integrated in all subjects.
 - 4.1.4.2.2 To create opportunities for students to learn more, subject teachers encourage and teach students to search for information through different websites.
 - 4.1.4.2.3 Computer Room opens daily, students can browse websites during first recess, lunch recess and after school tutorial period.
 - 4.1.4.2.4 To cope with the school based curriculum, a school based IT platform has been developed.
 - 4.1.4.2.5 To help students maximize exposure to more learning resources, our teachers have advised students to use online learning resources as they arouse students' interest and give students more chances to learn in a fun way.

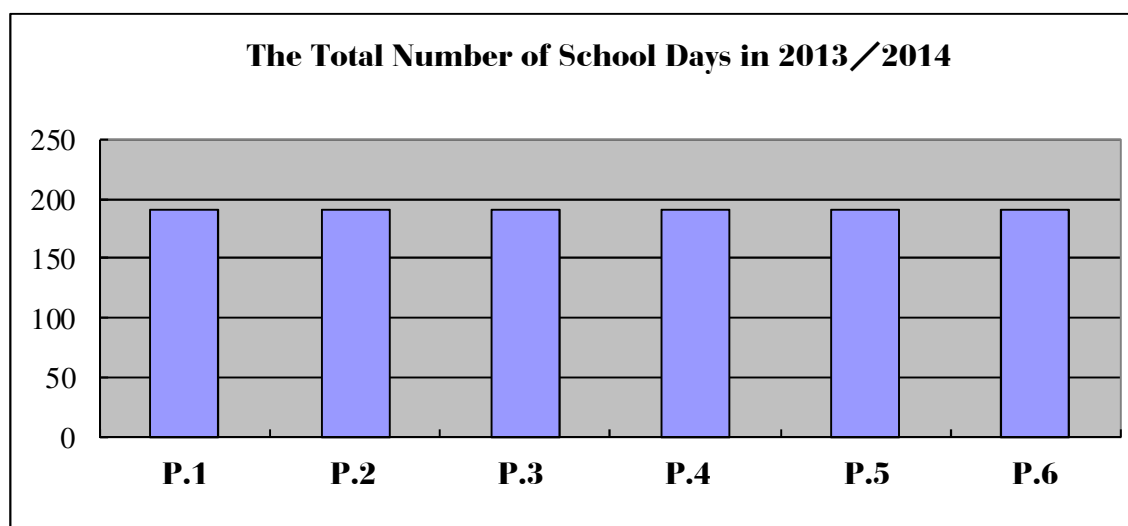
 - 4.1.4.2 Project Learning:
 - 4.1.4.2.2 Our school had two highly enjoyable Project Learning Days on 28th and 29th January, 2013. The Project Learning Days are very important and useful for our students as they give them a chance to learn in fun, interactive and diverse ways.
 - 4.1.4.2.3 Science Exploration Day and Social Science Exploration Day were arranged for P1-6 students. Different themes for different levels were as follows:

Science Exploration	P.1	Exploring different properties of materials
	P.3	Sliding a Wooden Stick
	P.5	Purchasing Manager
Social Science Exploration	P.2	Understanding people around us with different jobs
	P.4	Understanding Tai Hang
	P.6	Career Big Future

4.1.4.3 Moral & Civil Education:

To enhance students' characters and morals through class teacher sessions and morning assemblies. There were about 60 students who joined in the 10 moral topics this year. The Moral Topics are self-discipline, clean and tidy, caring, respect, responsibility, hardworking, environmental protection, committed and persistence.

4.2 Lesson Time for Key Learning Areas



4.3 Hours for Different Subject Areas

P.1

Subject	Chinese	English	Maths	Integrated Activities	Arts	Physical Education	Music	I.T.
Percentage	26%	22%	26%	11%	4%	4%	4%	4%

P.2-3

Subject	Chinese	English	Maths	General Studies	Arts	Physical Education	Music	I.T.
Percentage	26%	22%	26%	11%	4%	4%	4%	4%

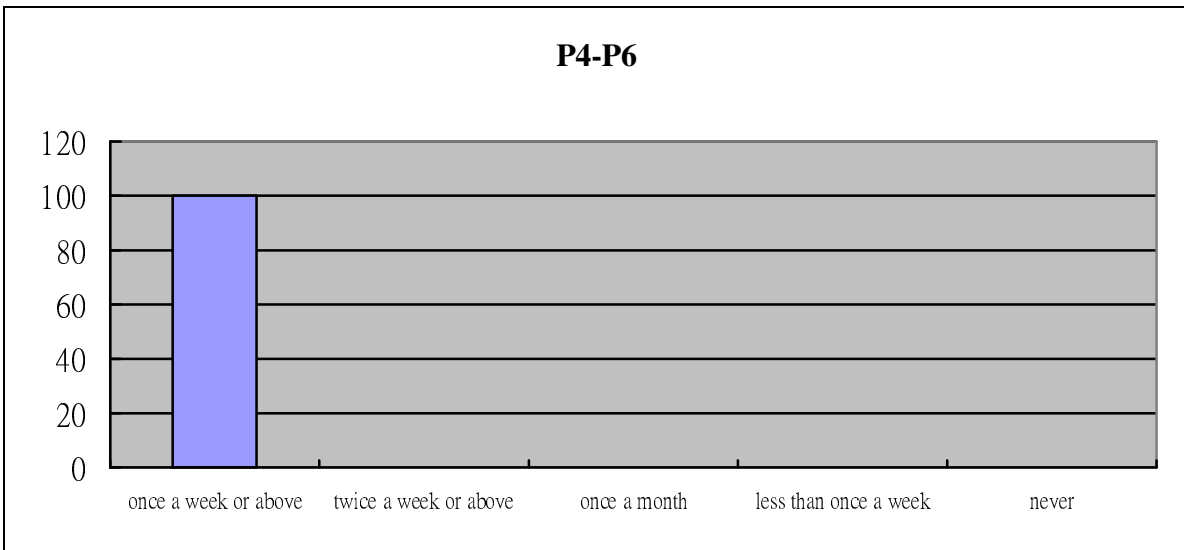
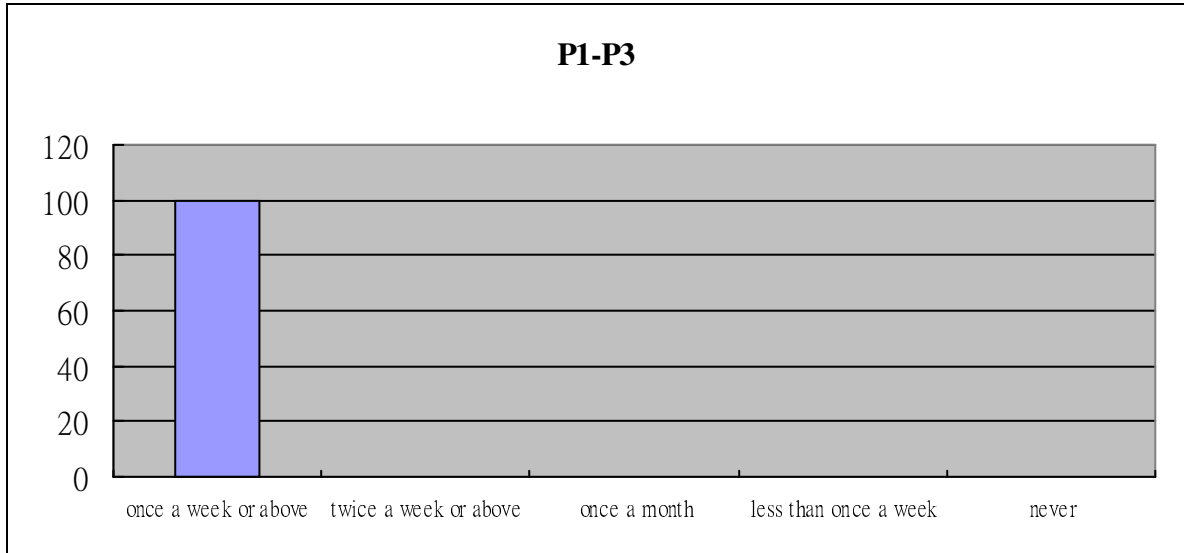
P.4-5

Subject	Chinese	English	Maths	General Studies	Arts	Physical Education	Music	I.T.	Putonghua
Percentage	25%	21%	25%	11%	4%	4%	4%	4%	4%

P.6

Subject	Chinese	English	Maths	General Studies	Arts	Physical Education	Music	I.T.	Putonghua
Percentage	26%	22%	21%	14%	4%	4%	4%	4%	4%

4.4 Reading Habit: Students visit library once a week on average.



5 Support for Student Development

5.1 Student Support

Our group has had three meetings this year in order to follow-up students' progress and support efficiency. Also, the school has have participated in different meetings, e.g., to have IEPs for ten students who need extra support. In the chart below you can see the number of students with special needs:

Student Support Record

Grade Level	P1	P2	P3	P4	P5	P6	Total
No. of Students		1	1	3	2	3	10
SEN Category		HI*	ID*, ASD*	ID*, ASD*	ID*	Behaviour & Emotional problems, ADHD*, ID*, ASD*	

Specific Learning Difficulties (SpLD)
Intellectual Disability (ID)
Autism Spectrum Disorders (ASD)

Attention Deficit/Hyperactivity Disorder (AD/HD)
Speech and Language Impairment (SLI)
Hearing Impairment (HI)

**Individual Education Plan is done to follow-up students' special needs.*

Policies, Resources and Measures Adopted in Implementing the Whole School Approach to Integrated Education

Policy	<ul style="list-style-type: none"> ● Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Resources are deployed to provide appropriate and diversified support to these students so to enhance their learning and adjustment to school life. ● We treasure home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with SEN.
Resources	<p>To facilitate our school's support to students with SEN and academic low achievers (ALAs), the following additional resources are provided by the Education Bureau:</p> <ul style="list-style-type: none"> ● Capacity Enhancement Grant; ● Intensive Remedial Teaching Programme; ● Whole School Approach to Integrated Education Programme; and ● Enhanced Speech Therapy Grant.
Support measures and allocation of resources	<p>Students with SEN and ALAs are provided with the following support measures:</p> <ul style="list-style-type: none"> ● A student support team headed by the Guidance Panel has been established. The team members include the subject teachers, Integrated Education teacher, Intensive Remedial Class Teacher, and professionals, e.g. school social worker. ● One Integrated Education Teacher, one Intensive Remedial Class Teacher, one Integrated Education Teaching Assistant and all teachers will take care of students' individual needs and diversity through the Whole School Approach. An additional Teaching Assistant will be employed to join the team. ● Provided after school Remedial Classes and Intensive Remedial Classes for ALAs, which include P4 Mathematics and P3 Chinese. ● A school-based speech therapy service has been hired to offer individual/group training/therapy sessions to students with speech and language impairment. ● With the assistance of teachers, tutors and teaching assistants to provide after-school tutorials for those students in need. ● Homework and assessment accommodations are provided to students in need. ● Students of the junior classes (P1&2) are supported by those from the senior class (P6) through peer tutoring once a week. ● Invited organisations to conduct staff development programs on "Learn about Resilience" and "Stress Management" workshops.

5.1.1. Counseling Service: The following activities were conducted this year to meet students' different needs and development.

Integration Program/ Groups:	<ul style="list-style-type: none"> ● Buddy Scheme (new students, P1 & P6) ● Angel Program (new students & P5) ● Micro- Movie Production Integration Program ● Cantonese Class ● Community Youth Club (CYC) ● 'Know more about Hong Kong' – New Arrival Support Group ● Chinese Dance – Community and cultural integration program ● 'Love & Care' Booth games day ● Voluntary Services – Talking to Elderly & People with Mental Illness
Personal Growth Program/ Groups:	<p><u>Skills training</u></p> <ul style="list-style-type: none"> ● 'Juggling Class' – Self- confidence enhancement program ● 'We are Magicians!' – Interpersonal relationship group ● 'Go through puberty: relationship with boys' – Sex Education Lesson ● 'Care Ambassadors' – Self- confidence enhancement group ● Understanding Adolescent Project (UAP) ● 'Happy Buddies' – Emotional Health Group ● Self- care program ● Educational Camp for P6 Graduates 2013-2014 ● Personal Growth Lessons <p><u>Leadership training</u></p> <ul style="list-style-type: none"> ● Prefect training workshop <p><u>Future planning</u></p> <ul style="list-style-type: none"> ● Homework Tutorials and Mentorship Scheme ● Future Planning Workshop ● University City Hunt ● S1 Mock Interview
Preventive Talks:	<ul style="list-style-type: none"> ● Emotional Management Talks ● Sex Education Talks ● Drug Prevention Talks ● 'Learn to be respectful' – Personal growth talk
Parent Activities:	<ul style="list-style-type: none"> ● Elementary and Advanced Cantonese Class ● Visit to Tao Heung Museum of Food Culture ● Seminar for Parents: How to be an Authoritative parent ● 'Happy Together' Parent- Child Fun Day
Others:	<ul style="list-style-type: none"> ● Donations to help the victims of Typhoon Haiyan in the Philippines ● Children Emotional Health Questionnaire

5.2 Integrated Education

Based on the whole-school approach and the needs of students, Individualized Education Plans (IEPS) are drawn up. IEPS have an active and positive effect on the physical and mental development of students, helping them to gain positive attitudes and values. IEPS also focus on identifying students' difficulties in learning and social communication, in order to strengthen their skills in these areas.

6 Students Performance

6.1 Academic performance

Through implementation of different plans and assessments, students have made improvement in their performance of Chinese, English, and Mathematics.

For over 4 years, our P.5-6 students have joined the 'International Competitions and Assessments for School' English and writing competition. We were very pleased and grateful to the 39 students who participated and were awarded 1 High Distinction (the top 1% of entrants), 9 Distinctions and 22 Credits from ICAS 2014 English Assessment result as well as 1 Distinction and 8 Credits from ICAS 2014 Writing Assessment result.

Organization	Competition	Awards	Participants	
1.	UNSW Global	ICAS Reading	High Distinction	Miranda Hannah Angela Flores
2.	UNSW Global	ICAS Reading	Distinction	Completo Julean Awayan
3.	UNSW Global	ICAS Reading	Distinction	Kandel Nisha
4.	UNSW Global	ICAS Reading	Distinction	Maninggo Magnolia Retrato
5.	UNSW Global	ICAS Reading	Distinction	Smith Andrew David Carino
6.	UNSW Global	ICAS Reading	Distinction	Sumang James Patrick Roque
7.	UNSW Global	ICAS Reading	Distinction	Phagami Joyce
8.	UNSW Global	ICAS Reading	Distinction	Khaenad Naz
9.	UNSW Global	ICAS Reading	Distinction	Leung Jazmine Sum Yin
10.	UNSW Global	ICAS Reading	Distinction	Samaniego Paul William Reyes
11.	UNSW Global	ICAS Reading	Credit	Xiong Alexander Tan
12.	UNSW Global	ICAS Reading	Credit	Rai Aryana
13.	UNSW Global	ICAS Reading	Credit	Claudio Gavin Jewel Del Mundo
14.	UNSW Global	ICAS Reading	Credit	De Luna Franchesca Louise Lee
15.	UNSW Global	ICAS Reading	Credit	Bas Gianne Nazaria A.
16.	UNSW Global	ICAS Reading	Credit	Haritha-Pommileri
17.	UNSW Global	ICAS Reading	Credit	Hernandez Noelle Gabrielle Lopez
18.	UNSW Global	ICAS Reading	Credit	Lalwani Gitika
19.	UNSW Global	ICAS Reading	Credit	Rana Raj
20.	UNSW Global	ICAS Reading	Credit	Singh Sandeep
21.	UNSW Global	ICAS Reading	Credit	Smith Kyle Dylan Carino
22.	UNSW Global	ICAS Reading	Credit	Gurung Tasara
23.	UNSW Global	ICAS Reading	Credit	Aura Luke Sampilo
24.	UNSW Global	ICAS Reading	Credit	Chan Christine Oro
25.	UNSW Global	ICAS Reading	Credit	Urdas Godwin Medina
26.	UNSW Global	ICAS Reading	Credit	Sunwar Grace
27.	UNSW Global	ICAS Reading	Credit	Lee Hok Leung
28.	UNSW Global	ICAS Reading	Credit	Hung Tzyy Lok
29.	UNSW Global	ICAS Reading	Credit	Padua Allyssa April Fronda
30.	UNSW Global	ICAS Reading	Credit	Lin Woan Lin
31.	UNSW Global	ICAS Reading	Credit	Vijayan Vismaya
32.	UNSW Global	ICAS Reading	Credit	Martin Pablo III Cruz
33.	UNSW Global	ICAS Writing	Distinction	De Luna Franchesca Louise Lee
34.	UNSW Global	ICAS Writing	Credit	Xiong Alexander Tan
35.	UNSW Global	ICAS Writing	Credit	Completo Julean Awayan
36.	UNSW Global	ICAS Writing	Credit	Gurung Tasara

Organization		Competition	Awards	Participants
37.	UNSW Global	ICAS Writing	Credit	Miranda Hannah Angela Flores
38.	UNSW Global	ICAS Writing	Credit	Smith Andrew David Carino
39.	UNSW Global	ICAS Writing	Credit	Urdas Godwin Medina
40.	UNSW Global	ICAS Writing	Credit	Sunwar Grace
41.	UNSW Global	ICAS Writing	Credit	Vijayan Vismaya

6.2 Non-academic Performance:

6.2.1 Non-academic prizes

Organisations		Competitions	Awards	Prize Winner
1.	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Athletics Competitions	Boys Special Shot Put (3kg) 3 rd Runner-up	Garcia Bass Ethan Orinday
2.	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Athletics Competitions	Girls Special 100m 1 st Runner-up	Kaynaat Bibi
3.	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Athletics Competitions	Girls' B Grade Softball Throw 1 st Runner-up	Ali Sadaf
4.	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Volleyball Competition	Boys' 2 nd Runner-up	Singh Ineshpal Aura Luke Sampilo Khan Ajah Urdas Godwin Medina Ameer Moaaz Mohammad Kashif Mohammad Liaqat Bucsit John Mark Poblete Lai Ethan Jay De Guzman
5.	Man Kwan Educational Organisation	13 th Hong Kong Inter-Primary Schools English Folk Song Singing Competition (Final)	Overall 2 nd Runner-up	Claravall Natasha Nicole babasanta Leung Jazmine Sum Yin Vijayan Vismaya Malaca Patrice Elanie Addison Caroline Belinda Adecer Hazel Cayabyab Claudio Gavin Jewel Del Mundo De Luna Franchesca Louise Lee Maninggo Magnolia Retrato
6.	Home Affairs Department	Harmony Scholarship 2013-2014	Scholarship \$2500	Ali Sadaf Chan Wing Ki Chan Christine Oro Gurung Sagar

	Organisations	Competitions	Awards	Prize Winner
8.	Hong Kong Taekwondo Jung Do Kwan	Taekwondo Pattern Competition 2013 for Primary School	3 rd Runner-up	Rai Jerusah Miranda Hannah Angela Flores Somphan Napaporn

6.2.2 School's Extra-curricular Activities

6.2.2.1 Multi-intelligence Learning Period

Group	Japanese	Chinese Speech	English Speech	Mathematics Elite Programme	Chinese Drama	English Debate
No. of People	14	10	9	8	12	18

Group	Mathematics Enrichment	Smart Kids	Advanced Drawing	CYC	Scout	Typing
No. of People	13	20	27	15	22	20

Group	Table-tennis	Origami	Recorder	Cantonese	Melodica
No. of People	21	24	9	20	8

6.2.2.2 Extra-curricular Activities

Group	Violin	Choir	Guitar	Jazz Dance	Taekwondo
No. of People	15	31	13	10	35

Group	Cricket	Athletics	Table-Tennis	Volleyball
No. of People	12	17	8	15

6.2.3 School's Subjects Activities

	Activities	Subjects	Years of Participants
1.	Buddy Scheme	Counseling	P.1 – P.6
2.	PTA Trip	School Affairs	P.1 – P.6
3.	Talk – Lying	Discipline	P.1 – P.6
4.	Chinese and English Speech Rehearsal	Extra-curricular Activity	P.1 – P.6
5.	Christmas Mask Design Competition	Visual Arts	P.1 – P.6
6.	Christmas Celebration	Extra-curricular Activity	P.1 – P.6
7.	School Trip	Extra-curricular Activity	P.1 – P.6
8.	Appropriately Utilizing Internet Talk	I.T.	P.1 – P.6
9.	Secondary School Admission Mock Interview	Extra-curricular Activity	P.6
10.	Music Talent Show	Extra-curricular Activity	P.1 – P.6

Activities		Subjects	Years of Participants
11.	Future Planning Workshop	Extra-curricular Activity	P.6
12.	Mathematics Games Stall Learning Activity	Mathematics	P.1 – P.6
13.	Project Learning Day	Curriculum	P.1 – P.6
14.	'I Challenge' – P.5 Adventure Programme	Counseling	P.5
15.	International Day	School Affairs	P.1 – P.6
16.	Talk – The Changing Climate	General Studies	P.1 – P.6
17.	Talk – Environmental and Conservation Fund	General Studies	P.1 – P.6
18.	Sex Education Talk	Counseling	P.1 – P.3
19.	Activity Group's Performance	Extra-curricular Activity	P.1 – P.6
20.	Sex Education Talk	Counseling	P.4 – P.6
21.	Rope Skipping Demonstration	Physical Education	P.1 – P.6
22.	Book Fair	Reading	P.1 – P.6
23.	Fire Talk	Discipline	P.1 – P.6
24.	School's Chinese Activity Day	Chinese	P.1 – P.6
25.	P.1 Experience Lesson	Students Affairs	P.1
26.	Lower Forms Games Store	Physical Education	P.1 – P.2
27.	School's English Activity Day	English	P.1 – P.6
28.	Skipping Fun Day	Physical Education	P.1 – P.6
29.	Table-Tennis Competitions	Physical Education	P.1 – P.6
30.	Sports Days	Physical Education	P.1 – P.6
31.	Graduation Ceremony	Extra-curricular Activity	P.1 – P.6

6.2.4 Out-of-school Activities

Activities		Subjects	Years of Participants
1.	International Carnival for New Year	Extra-curricular Activity	P.2 – P.6
2.	Arts and Speech Carnival Closing Ceremony* – Chinese Speech Performance	Extra-curricular Activity	P.4 – P.6
3.	2013 Wan Chai East Area Carnival "Ethnic Harmony with Vibrancy" – Dance Performance	Extra-curricular Activity	P.5 Chau Sin Yee
4.	Ethnic Harmony Extravaganza – Choir Performance	Extra-curricular Activity	P.5 – P.6
5.	2013 Wan Chai District Development, Planning and Road Safety Carnival* – Chinese Dance Performance	Extra-curricular Activity	P.5 Chau Sin Yee
6.	"Wan Chai Our Home IV: Realizing Your Potential" – Chinese Dance Performance	Counseling	P.4 – P.5
7.	"Love Environment, Love Life" Promotion Project 2013 – 2014 - Fresh Community Carnival* Magic Drama Performance	Counseling	P.5
8.	2013/14 School Care Subsidy Scheme – Choir Performance	Extra-curricular Activity	P.2 – P.6
9.	Bless Hong Kong "Boundless On stage" Micro-film Production and Debut	Counseling	P.4 – P.6
10.	Disney Performing Arts Day – Choir Performance	Extra-curricular Activity	P.2 – P.6
11.	2013/14 School Care Subsidy Scheme – Gala Concert	Music	P.5 – P.6
12.	Hong Kong Zoological and Botanical Gardens Visit	Extra-curricular Activity	P.1

	Activities	Subjects	Years of Participants
13.	Happy Valley Police Station Visit	Extra-curricular Activity	P.2
14.	The Hong Kong Jockey Club Drug Info Centre Visit	Extra-curricular Activity	P.5
15.	Visit to the Legislative Council of Hong Kong	Extra-curricular Activity	P.6
16.	Dr. Sun Yat-sen Museum Visit	Extra-curricular Activity	P.4
17.	Civic Education Resource Centre Visit	Extra-curricular Activity	P.6
18.	Science Museum Visit	Extra-curricular Activity	P.3
19.	Hong Kong Heritage Museum Visit	Extra-curricular Activity	P.2
20.	History Museum Visit	Extra-curricular Activity	P.4
21.	Ocean Park Visit	Extra-curricular Activity	P.2
22.	Hong Kong Correctional Services Museum Visit	Extra-curricular Activity	P.5
23.	Road Safety Town Visit	Extra-curricular Activity	P.1
24.	Graduation Camp	Counseling	P.6
25.	Visit to The University of Hong Kong	Counseling	P.5
26.	Visit to The Hong Kong University of Science and Technology	Counseling	P.6
27.	Hong Kong Space Museum Visit	Extra-curricular Activity	P.3
28.	Taekwondo Pattern Competition 2013 for Primary School	Extra-curricular Activity	P.4 – P.6
29.	13 th Hong Kong Inter-Primary Schools English Folk Song Singing Competition	Extra-curricular Activity	P.4 – P.6
30.	65 th Inter-schools Speech Festival	Extra-curricular Activity	P.4 – P.6
31.	Hong Kong Island East Area Athletics Competition	Extra-curricular Activity	P.3 – P.6
32.	Hong Kong Island East Area Inter-primary Schools Volleyball Competition	Extra-curricular Activity	P.4 – P.6
33.	Hong Kong Island East Area Inter-Primary Schools Table-tennis Competition	Extra-curricular Activity	P.3 – P.6
34.	65 th Inter-schools Music Festival	Extra-curricular Activity	P.4 – P.6
35.	Easy Sports Cricket Competition	Extra-curricular Activity	P.4 – P.6
36.	Taekwondo Pattern Competition 2013 for Primary School	Extra-curricular Activity	P.4 – P.6

* Unofficial Translation

7 Achievement and Reflection on Major Concerns

7.1 Major Concern 1: To develop elite students

Target	Achievement	Reflection	Feedback and Follow Up
To enhance elite students' Chinese standard	<p>Target Achieved</p> <ol style="list-style-type: none"> Chinese elite students all reached the target and 60% of them achieved 37% higher than the requirements. The result was good. The after-class elite students attained higher standards of reading and writing skills compared to last year's results. The achievement was satisfactory. 	<p>There is a relatively wide range of abilities in the elite class. Teachers found it difficult to cater for the needs of all students and they even had to provide individual assistance after class.</p>	<ol style="list-style-type: none"> The elite scheme needs to be improved by dividing students of the same ability in one class in order to elevate the learning effectiveness. There was some significant improvement of students' reading abilities. In the next year, the class should emphasize on the enhancement of their writing abilities
To enhance elite students' English writing abilities	<p>Target Partially Achieved</p> <ol style="list-style-type: none"> 58% of students who joined the ICAS English writing papers achieved a merit or above. One of them received the Distinction Certificate. Elite students were very motivated and had good performances in the English Writing Class. 	<ol style="list-style-type: none"> There was still 2% who could not reach the target. The training of English writing was not comprehensive and still needs improvement. The curriculum needed to build up the vertical and horizontal framework for writing across all level. There were not enough potential students in the group due to their commitments to other activities. 	<ol style="list-style-type: none"> The class writing exercises needed to strengthen the practice of writing different text types. The vertical and horizontal framework for writing should be designed for all levels and included in the school curriculum. The elite project needs improvement and to prioritise students with the most potential.
To enhance elite students' Mathematics standard	<p>Target Achieved</p> <ol style="list-style-type: none"> 94% of students reached the target during the multi-intelligence period. The average result achieved was 19% higher than the minimum 	<ol style="list-style-type: none"> There is a relatively wide range of abilities in the elite class. Students did not have the habit of doing daily revision themselves and still needed supervision. 	<ol style="list-style-type: none"> The project of cultivating elite students was effective. It will be extended to P2-6 next year. Students have to develop self-discipline and finish assigned homework. By doing

Target	Achievement	Reflection	Feedback and Follow Up
	<p>requirement.</p> <p>2. The average score of all three elite classes was 71.3%, which is higher than the average standard.</p>		<p>this, they can build up a solid academic foundation based on their abilities and pursuit of excellence.</p>
<p>Establish the policy for Sports and Arts Elites database</p>	<p>Target Achieved</p> <p>1. The related policy has been established, including ‘Sports and Visual Arts Elite Notification System’, ‘Sports and Visual Arts Elite Notification System Work Procedure’ and ‘Sports and Arts Elite Information submission Form’.</p> <p>2. Database was completed and was in use in this academic year.</p>	<p>The Sports and Visual Arts Elite database has a diverse role, such as elite assessment, subjects, parents, tutors, time, organisations and venues etc. There may be amendments to allow the database to operate effectively.</p>	<p>The project is already being operated this year. The head of extra-curricular activities will monitor the progress of each activity and make advancement.</p>
<p>Complete the setting up of Training and Cultivating Two Outstanding Sports and/or Visual Arts Elite Students Project</p>	<p>Target Achieved</p> <p>1. Potential dance student (Chau Sin Yee) passed the Hong Kong Dance Company’s Beijing Dance Academy grade 4 Chinese dance examination with a merit. She also received the first prize in a dance competition.</p> <p>2. After the selection of all music and drama candidates, successful students participated in the music drama training performed publicly and received positive feedback.</p>	<p>1. Some chosen candidates were also elite students; therefore conflicts occurred in scheduling practices when they had commitments to other activities.</p> <p>2. We have to consider parents financial burden while arranging venues, equipment and extra practice for students.</p>	<p>1. Teachers must avoid duplicating training sessions.</p> <p>2. Teachers should not over-fatigue students with excessive trainings, because it will lower their training motivation and their interest in the activities.</p>

7.2 Major Concern 2: To enhance students' speaking skills

Target	Achievement	Reflection	Feedback and Follow Up
To train students' ability of speaking confidently in public	<p>Target Achieved</p> <ol style="list-style-type: none"> Most of the students could master the basic presentation skills and speak confidently. They were able to smile, make eye contact and use flashcards and appropriate volumes. A review of the training was made in the monthly Staff Meeting. 	<ol style="list-style-type: none"> Although most students could grasp the speaking skills, they still lack the skill of using voice 3. So it was difficult to create an atmosphere for discussion. Some students were not able to smile or make eye contact with the audience because they had to look at their copies in the presentations. The inconsistency and different expectation of teachers caused an ineffective learning outcome. 	Modify the volume training strategy to enable students to speak at an appropriate volume. This will then allow teachers to apply it to train students to speaking clearly and confidently while answering questions and giving presentations.

8 Other Plans

Programme	Result		
	Achieved	Partly achieved	Not achieved
1. Capacity Enhancement Grant, Newly Arrived Children Support Grant, School-based After-school Learning and Support Programmes 2013-2014	✓		
2. Grant for School-based Support for NCS Students 2013-2014	✓		

9 Financial Report (1/9/2013-31/8/2014)

Government Fund

		Income	Expense
Balance brought forward		\$1,406,336.23	
A01 EOEBG			
A0101	Basic / Baseline / Per Class		
A010101	Baseline Grant	\$504,942.40	
A010102	Stationery		\$15,493.98
A010103	Printing		\$64,833.65
A010104	Water		\$6,112.80
A010105	Electricity		\$110,427.70
A010106	Telephone	\$620.00	\$8,908.00
A010107	Postage		\$3,789.80
A010108	Travel		\$8,272.50
A010109	Accessories		\$12,211.87
A010110	Cleaning		\$26,637.06
A010111	Repairs		\$93,190.90
A010112	Furniture and Equipment		\$146,523.40
A010113	Medicine		\$2,841.00
A010114	Extra-curricular Activities		\$51,073.77
A010115	Student Book		\$4,311.00
A010117	Staff training		\$2,700.00
A010118	Chinese		\$4,918.17
A010119	English	\$59,781.94	\$1,002.00
A010120	Mathematics		\$1,268.00
A010121	General Studies		\$310.00
A010123	Music		\$3,292.90
A010124	P.E.		\$11,646.50
A010125	Putonghua		
A010126	Discipline		\$2,057.80
A010128	Reading to Learn		\$1,302.50
A010129	Project Learning		\$3,093.20
A010131	Miscellaneous		\$33,687.20
A010132	Counseling		\$1,264.50
A010133	Curriculum		\$800.00
A010134	Student Affairs		\$4,562.80
A010135	School Affairs		\$20,300.00
A0102	Composite IT Grant	\$303,759.00	\$469,216.70
A0103	Capacity Enhancement Grant	\$345,424.00	\$317,903.39
A0104	Student Guidance Service Grant	\$266,186.00	\$280,000.00
A0105	S B NAC Support	\$32,890.00	\$32,890.00
A0106	WS Approach To Integrated ED	\$10,755.00	\$16,315.00
A0107	Admin / Rev Admin Grant	\$564,571.87	\$499,733.44
A0108	P / Fund (Admin / Rev Admin Grant)	\$55,140.55	\$53,468.55
A0109	Enhanced Speech Therapy Grant	\$63,288.00	\$52,094.70
A0110	Top Up Student Guidance	\$140,200.00	\$49,350.90
A0111	Understanding Adolescent Project	\$85,204.00	\$81,848.00
EOEBG Summary		\$3,839,098.99	\$2,499,653.68

	Income	Expense
A04 Teacher Relief Grant	\$63,501.50	\$69,074.00
A05 Rent and rates	\$104,630.00	\$104,630.00
A06 Books and Transport Allowance	\$45.00	\$97.70
A07 Salaries for Teaching Staff	\$11,761,969.99	\$11,763,813.42
A08 Salaries for Non-teaching Staff	\$482,580.42	\$482,580.42
A09 Mandatory provident fund contributions	\$78,412.76	\$78,606.80
A11 Family and School Cooperation	\$18,611.00	\$13,710.00
A12 Summer Induction Programme	\$58,020.00	\$70,835.20
A17 Bank interest & charge	\$14.72	
A18 After-school Learning and Support Programmes	\$67,200.00	\$33,600.00
A19 Payable to EDB	\$12,815.20	
A21 NCS Special Grant	\$900,000.00	\$600,000.00
A23 NET Baggage Allowance	\$12,937.00	\$12,937.00
A26 Upgrade Websams	\$50,000.00	\$7,120.00
A30 Daily Substitute Teacher	\$36,432.00	\$36,432.00
A31 Community Care Fund--Provision of Lunch Subsidy	\$99,917.00	\$95,661.00
A32 Moral & National Education		
A33 Intensive Support For I.E.	\$150,886.00	\$150,780.00
A35 Chinese Extension Curriculum	\$300,000.00	\$300,000.00
A36 Jockey Club Life Wide Learning Fund	\$21,480.00	\$21,480.00
A37 Administration Grant for Additional Clerical Assistant		
A38 Advance Expenditure	\$212,100.00	\$298,275.62
	Summary	\$18,270,651.58
	Surplus	\$16,639,286.84

School Fund

		Income	Expense
Balance brought forward		\$68,988.34	
B01	Non-Standard Fee	\$126,030.00	\$129,057.50
B02	Picnic Transportation	\$2,980.00	\$2,980.00
B04	School Dental Care Service	\$5,380.00	\$5,300.00
B06	Green Plan	\$2,000.00	\$2,000.00
B07	Student Books Fee	\$35,224.10	\$34,265.80
B08	Miscellaneous (A/C2)	\$1,467.00	
B09	Donation and Public Relation	\$4,128.50	\$390.00
B10	School-based Chinese Curriculum	\$54,967.60	\$56,005.60
B11	Visual Arts	\$42,520.00	\$39,597.40
B12	Extra-curricular Activities-Other	\$7,131.00	\$8,111.00
B13	Electricity-Other	\$7,040.00	\$7,210.00
B15	Generation Of Revenue And Expenditure	\$41,802.80	\$41,802.80
B16	School-based English Curriculum	\$25,674.60	\$24,994.90
B17	E-class smart card	\$5,085.60	\$4,082.80
B18	General Funds	\$1,655.00	
B19	Raincoat	\$36.00	
B21	School Picnic	\$13,886.00	\$5,486.00
B22	After School Homework Tutoring	\$48,000.00	\$97,440.00
B23	Alumni Association	\$6,360.00	\$1,815.00
B24	Rent ENG Book	\$18,158.00	\$94,128.40
B25	Environmental Protection Fund	\$427,200.00	\$427,200.00
B26	Deposit ENG Book	\$109,200.00	\$19,950.00
Summary		\$1,054,914.54	\$1,001,817.20
Surplus		\$53,097.34	

10 Feedback and Follow-up

By reviewing each project and programme, such as the ‘School Development Plan’, ‘School Annual Plan’ and ‘Subject Self-assessment Report’; and examining school situations, SWOT analysis, considering students’ needs and all other factors, it comes to the conclusion that the followings will be our next year’s major concerns:

- 10.1 Elite Enhancement Programme
- 10.2 Voice Training Enhancement Project