

Li Sing Tai Hang School

Annual Plan 2019-2020

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Major Concern 1: Enhance classroom interaction and learning through the use of I.T.

Target	Strategies	Success Criteria	Method of Evaluation	Period	Person Responsible	Participants
Teacher can make good use of I.T. in teaching to enhance classroom interaction.	<ol style="list-style-type: none"> 1. Provide teachers with school-based training on teaching and learning with I.T. 2. Through co-planning, observing and evaluating lessons, investigate how to use I.T. effectively to enhance classroom interaction. 	<ol style="list-style-type: none"> 1. Number of teaching strategies to enhance interaction increases through the use of I.T. 2. Most teachers agree that when using I.T. in teaching: <ol style="list-style-type: none"> 2.1 classroom interaction is enhanced 2.2 students' learning progress is monitored 2.3 feedback given, follow-ups carried out, and teaching strategies refined more timely 3. Most students agree that when using I.T. in learning: <ol style="list-style-type: none"> 3.1 learning content can be understood easily 3.2 participation is improved 3.3 peer learning is enhanced 	Lesson observation Teacher questionnaire Student questionnaire	Sept-May	<ol style="list-style-type: none"> 1. I.T. Co-ordinator 2. Panel heads of Chinese, English and Mathematics 	All teachers

Major Concern 2: Promote self-directed learning, increase learning motivation, and develop self-learning skills (Preparatory Stage)

Target	Strategies	Success Criteria	Method of Evaluation	Period	Person Responsible	Participants
1. Enrich teachers' understanding of self-directed learning	Provide teachers with training on student self-directed learning	Most teachers agree that they have a deeper understanding of self-directed learning.	Teacher questionnaire	Sept-May	Curriculum Coordinator	All teachers
2. Develop self-directed learning tasks (trials)	<ol style="list-style-type: none"> 1. Locate learning resources which enable teachers to understand and develop a realistic plan 2. Implement self-directed learning tasks with P5 students 	<ol style="list-style-type: none"> 1. Most English teachers agree that the self-directed learning resources are a good reference for teaching design 2. Self-directed learning tasks for P5 students enhance students self-directed learning ability and interest 	<ol style="list-style-type: none"> 1. Teacher questionnaire 2. Review self-directed learning tasks through meetings 		English Panel Head	English Panel Head, P.5 English subject teacher, all English subject teachers

School-based After-school Learning Support Programme 2019-2020

Target	Strategies	Success Criteria	Method of Evaluation	Period	Person Responsible	Resources
1. Students can finish most of the homework 2. Students can join various activities	1. Provide after-school homework tutorials 2. Exempt the fee for various activities	1. Most students can complete their homework every day 2. Students can join different activities	1. Statistics showing students finishing homework 2. Statistics showing the number of activities students joined	Sept-May	Head of Counseling, Head of ECA	Fee for Homework Club: \$17,055 Fee for different activities: \$57,945

Teacher Capacity Enhancement Programme 2019-2020

Target	Strategies	Success Criteria	Method of Evaluation	Period	Person Responsible	Resources
To enhance teachers' professional development	1. To hire after-school homework tutors	1. Teachers agree that lesson substitution duties have been reduced.	Teacher questionnaire	Sep-Jun	Head of Student Guidance	Fee for Homework Club: \$122,838
	2. To make a Maths mobile learning application	2. Teachers agree that the Maths mobile learning application helps to enhance students learning effectiveness			Head of Maths	Fee for designing and making of a Maths mobile learning application: \$240,000
	3. Teacher training	3. Teachers agree that the training can enhance their teaching efficacy			Head of Curriculum	Fee for teacher training: \$25,000 Fee for self-directed learning workshop: \$18,000

Enhanced Chinese Learning and Teaching for Non-Chinese Students Programme 2019-2020

Target	Strategies	Success Criteria	Method of Evaluation	Period	Person Responsible	Resources
1. To promote students' standard of Chinese studies 2. To enhance teachers' teaching quality 3. To broaden the opportunities for learning Chinese 4. To optimize the P.1 Chinese School-based Curriculum	1. Increase the number of Chinese lessons 2. Establish after-school Chinese elite and remedial classes 3. To hire 2 teachers 4. To hire 2 teaching assistants 5. Establish P.1 and P.2 Integrated Activity Lesson 6. To make a mobile application for the P.1 Chinese School-based Curriculum 7. Subscription of M-Lang e-learning platform 8. Establish Chinese Speech Training Class 9. Establish Chinese MC Training Class 10. Whole school Chinese activity 11. Establish Chinese Day every cycle 12. Chinese lesson planning periods and lesson observations 13. Purchase of Chinese	1. Promotion of students' Chinese language level 2. Most teachers consider that the teacher development activities help elevate their professionalism.	1. Analysis of students' academic achievements 2. Teacher questionnaire	Sep-May	Head of Chinese	1. 2 teachers: \$735,935 2. Travel fares for Integrated Activity Lessons: \$3,600 3. Material costs for Integrated Activity Lessons: \$2,000 4. To make a mobile application for the P.1 Chinese School-based Curriculum: \$500,000 5. M-Lang subscription fee: \$6,000 6. Whole school Chinese activity: \$5,000 7. Chinese Day materials: \$1,200 8. Chinese ambassador materials: \$1,600 9. Chinese Day games: \$1,200 10. Teaching reference: \$2,000 11. Chinese learning materials: \$30,000 12. Chinese Speech Training Tutor: \$8,400 13. Chinese MC Training Tutor: \$17,850 14. 2 teaching assistants: \$352,800

Target	Strategies	Success Criteria	Method of Evaluation	Period	Person Responsible	Resources
	learning materials					
5. Developing an integrated learning environment	Organising International Day	The International Day helps the integration of different cultures in school.	International Day Survey	Mar	Vice Principal	International Day materials: \$1,200
6. Help ethnic minority students integrate into Hong Kong society	Integration Programme	The Integration Programme can facilitate students' integration into Hong Kong society.	Observation	Jan and Jun	Head of Activity Team	Travel fares for Integration Programme: \$50,000

Promotion of Reading Grant Plan 2019-2020

- Objectives:
1. To enhance students' learning from reading.
 2. To enhance school-based reading environment, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

	Items	Budget (\$)
1	Purchase books	
	1.1 Books	
	1.1.1 P.1 to P.2 English Home Reading series (Reading A-Z)	\$5,000
	1.1.2 Chinese history and cultures	\$2,000
	1.1.3 General studies and STEAM	\$1,000
	1.1.4 Other subjects	\$1,000
2	Online reading plan	
	English Epic Online Reading Program	\$0
3	Reading activity	
	3.1 Recruit a writer to provide lectures to promote reading	\$5,000
	3.2 Hold different reading activities to enhance reading skills	\$3,000
	3.3 Pay for an English language newspaper	\$3,000
4	Others	
	4.1 Broadcast Chinese ETV: to promote reading during lunch time on Chinese Days	\$0
	4.2 Rainbow Scheme: to raise the frequency of reading	\$0
	4.3 Morning Reading Scheme: to raise the frequency of reading at home	\$0
	4.4 Shopping for Books Scheme: to raise the frequency of reading in the library	\$0
	4.5 Book Fair: to raise interest in self-reading	\$0
Total Amount		\$20,000

Life-wide Learning Grant Plan 2019-2020

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise/ participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
STEAM	Field trip	To enhance STEAM knowledge	Sep-May	P.4-6	Observation	\$5,000	✓				
Cross-KLA	Day Camp	To enhance social skills	Sep-May	P.1-6	Observation	\$7,396		✓	✓		
Cross-KLA	Other learning experience	To enhance irregular curriculum knowledge	Jan, Feb, Jun, Jul	P.1-6	Observation	\$37,617	✓	✓	✓	✓	✓
Physical activities	Sports Day	To learn to participate in formal sports event	Apr	P.1-6	Observation	\$2,270		✓	✓		
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
STEAM	STEAM competitions	To enhance STEAM knowledge	Sep-May	P.1-6	Quality of tasks	\$2,000		✓	✓		
Physical, aesthetic and cultural activities	Inter-school competitions	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jul	P.1-6	Quality of performances	\$550		✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Physical, aesthetic and cultural activities	Performances	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jul	P.1-6	Quality of performances	\$6,500		✓	✓		
Arts activities	Violin	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Quality of performances	\$20,456		✓	✓		
Physical activities	Cricket	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Performance in competitions	\$6,630		✓	✓		
Physical activities	Athletics	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Performance in competitions	\$5,084		✓	✓		
Arts activities	English Drama	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Quality of performances	\$14,900		✓	✓		
Physical activities	Volleyball	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Performance in competitions	\$13,022		✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Arts activities	Creative Drawing	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.4-6	Quality of tasks	\$7,054		✓	✓		
Arts activities	A cappella	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Quality of performances	\$17,425		✓	✓		
Arts activities	Guitar	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Quality of performances	\$7,397		✓	✓		
Physical activities	Street Dance	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.4-6	Quality of performances	\$8,000		✓	✓		
Physical activities	Taekwondo	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Performance in competitions	\$30,157		✓	✓		
Physical activities	Roller Skating	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.4-6	Quality of performances	\$1,468		✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Physical activities	Jazz Dance	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-May	P.1-6	Quality of performances	\$18,167		✓	✓			
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
1.4	Others											
						Estimated Expenses for Category 1	\$211,093					
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning											
STEAM	STEAM materials	To enhance STEAM knowledge	Sep-Jul	P.1-6	Effectiveness of activities	\$205,600	✓					
STEAM	Experiment materials	To enhance STEAM knowledge		P.4-6	Effectiveness of activities	\$4,258	✓					
Cross-KLA	Christmas party materials	To nurture students' positive values and attitudes	Dec	P.1-6	Effectiveness of activities	\$500		✓				
Physical activities	Sports Day materials	To learn to participate in a formal sports event	Apr	P.1-6	Effectiveness of activities	\$2,000		✓	✓			
Cross-KLA	Multi-intelligence activities materials	To enhance irregular curriculum knowledge	Sep-May	P.1-6	Effectiveness of activities	\$7,100	✓	✓	✓			
Cross-KLA	Project Learning Day materials	To enhance irregular curriculum knowledge	Jan, Feb	P.1-6	Effectiveness of activities	\$1,000	✓	✓	✓	✓	✓	
						Estimated Expenses for Category 2	\$220,458					
						Estimated Expenses for Categories 1&2	\$431,551					

Estimated Number of Student Beneficiaries

Total number of students in the school:	302
Estimated number of student beneficiaries:	59
Percentage of students benefitting from the Grant (%):	20%

Budget Plan 2019-2020
Government Fund

	承上結餘 Balance brought forward	預算收入 Budget Income	預算支出 Budget Expense	預算結餘 Budget Balance
A01 擴大營辦津貼 EOEBG	\$552,761.18			\$552,761.18
A0101 基線津貼 Basic/Baseline/Per Class				
A010101 基線津貼撥款 Baseline Grant		\$786,004.35	\$0.00	\$786,004.35
A010102 其他收入 1 Other Income 1		\$0.00	\$0.00	\$0.00
A010103 文具 Stationery		\$0.00	\$30,000.00	(\$30,000.00)
A010104 印刷 Printing		\$0.00	\$80,000.00	(\$80,000.00)
A010105 水費 Water		\$0.00	\$10,000.00	(\$10,000.00)
A010106 電費 Electricity		\$0.00	\$43,000.00	(\$43,000.00)
A010107 電話費 Telephone		\$0.00	\$13,000.00	(\$13,000.00)
A010108 郵費 Postage		\$0.00	\$5,000.00	(\$5,000.00)
A010109 交通費及運輸費 Travel & Transportation		\$0.00	\$4,000.00	(\$4,000.00)
A010110 消耗品 Consumable Stores		\$0.00	\$2,400.00	(\$2,400.00)
A010111 藥物 Medicine		\$0.00	\$3,300.00	(\$3,300.00)
A010112 清潔 Cleaning		\$0.00	\$73,800.00	(\$73,800.00)
A010113 維修及保養 Repairs & Maintenance		\$0.00	\$58,700.00	(\$58,700.00)
A010114 傢具及器材 1 Furniture and Equipment 1		\$0.00	\$160,000.00	(\$160,000.00)
A010115 中文 Chinese		\$0.00	\$0.00	\$0.00
A010116 英文 English		\$0.00	\$13,050.00	(\$13,050.00)
A010117 數學 Mathematics		\$0.00	\$261,650.00	(\$261,650.00)
A010118 常識 General Studies		\$0.00	\$7,750.00	(\$7,750.00)
A010119 音樂 Music		\$0.00	\$6,680.00	(\$6,680.00)
A010120 體育 P.E.		\$0.00	\$8,900.00	(\$8,900.00)
A010121 普通話 Putonghua		\$0.00	\$0.00	\$0.00

	承上結餘 Balance brought forward	預算收入 Budget Income	預算支出 Budget Expense	預算結餘 Budget Balance
A010122 電腦 Computer		\$0.00	\$200.00	(\$200.00)
A010125 校務 School Affairs		\$0.00	\$2,050.00	(\$2,050.00)
A010126 學務 Student Affairs		\$0.00	\$2,050.00	(\$2,050.00)
A010127 課程與教務 Curriculum & Teaching Affairs		\$0.00	\$0.00	\$0.00
A010128 訓輔 Discipline & Counseling		\$0.00	\$0.00	\$0.00
A010130 其他支出 1 Other Expenditure 1		\$0.00	\$15,000.00	(\$15,000.00)
A010131 供增聘文書助理 Administration Grant for Additional Clerical Assistant		\$0.00	\$199,872.00	(\$199,872.00)
A010132 核數費 Audit Fee		\$0.00	\$20,000.00	(\$20,000.00)
A010133 強制驗窗計劃 MWIS		\$0.00	\$0.00	\$0.00
A010134 強制驗樓計劃 MBIS		\$0.00	\$0.00	\$0.00
小計 Sub Total:	\$552,761.18	\$786,004.35	\$1,020,402.00	\$318,363.53
A0102 資訊科技綜合津貼 Composite Information Technology Grant		\$358,115.00	\$356,056.00	\$2,059.00
A0103 學校發展津貼 Capacity Enhancement Grant		\$407,231.00	\$405,838.00	\$1,393.00
A0104 學生輔導額外津貼 Top Up Student Guidance Service Grant		\$18,408.00	\$20,000.00	(\$1,592.00)
A0105 新來港兒童 School-based Support Scheme for Schools with Intake of Newly Arrived Children		\$62,032.00	\$26,239.00	\$35,793.00
A0107 行政津貼 Administration Grant/Revised Administration Grant		\$688,272.00	\$680,000.00	\$8,272.00
A0108 增強言語治療 Enhanced Speech Therapy Grant		\$78,755.00	\$100,440.00	(\$21,685.00)
A0109 成長的天空計劃 Understanding Adolescent Project (Primary) Grant		\$126,756.00	\$122,131.00	\$4,625.00
A0110 空調設備津貼 Air Conditioning Grant		\$231,812.00	\$228,500.00	\$3,312.00
A0111 校本管理額外津貼 SBM Top-up Grant		\$50,000.00	\$48,550.00	\$1,450.00

	承上結餘 Balance brought forward	預算收入 Budget Income	預算支出 Budget Expense	預算結餘 Budget Balance
小計 Sub Total:	\$0.00	\$2,021,381.00	\$1,987,754.00	\$33,627.00
擴大營辦津貼小計 EOEBG Summary:	\$552,761.18	\$2,807,385.35	\$3,008,156.00	\$351,990.53
A03 不納入<擴大營辦>津貼 Grants Outside EOEBG				
A0301 家教會經常津貼 Committee on Home-School Co-operation Project (Setting/Subsidizing Expenses of PTA)		\$5,633.00	\$5,633.00	\$0.00
A0302 家校合作活動津貼 Committee on Home-School Co-operation Project (Activity)		\$20,000.00	\$20,000.00	\$0.00
A0305 校本課後學習及支援 School-based After-school Learning and Support Programmes		\$75,000.00	\$75,000.00	\$0.00
A0307 改善非華語學生中文津貼 Enhanced Additional Funding - Support for NCS Students	\$1,191,731.74	\$1,500,000.00	\$1,718,785.00	\$972,946.74
A0308 德育及國民教育支援津貼 Moral and National Education Support Grant	\$284,797.44	\$0.00	\$41,285.00	\$243,512.44
A0314 資訊科技額外津貼 Extra Recurrent Grant Under ITE4	\$6.00	\$48,530.00	\$48,336.00	\$200.00
A0316 資訊科技人員支援津貼 Information Technology Staffing Support Grant	\$221,640.00	\$317,338.00	\$257,580.00	\$281,398.00
A0317 發放推動中國歷史及文化一筆過津貼 One-off Grant for Promotion of CH Hist & Culture-aided Pri	\$54,326.00	\$0.00	\$33,000.00	\$21,326.00
A0318 學生活動支援津貼 Student Activities Support Grant		\$34,650.00	\$34,650.00	\$0.00
A0319 學校社工服務津貼 SSWSG	\$5,900.00	\$609,900.00	\$602,000.00	\$13,800.00
A0320 諮詢服務津貼 Consultation Service Grant	\$9,419.00	\$123,449.00	\$110,000.00	\$22,868.00
A0321 推廣閱讀津貼 Promotion of Reading Grant	\$9.53	\$20,660.00	\$20,000.00	\$669.53
A0322 學習支援津貼 Learning Support Grant	\$744.00	\$1,000,000.00	\$920,201.00	\$80,543.00
A0323 學校行政主任津貼 SEOG		\$592,620.00	\$498,000.00	\$94,620.00
A0324 有特殊需要非華語學生支援津貼 Grant for Supporting Non-Chinese Speaking Students with Special Educational		\$100,000.00	\$53,160.00	\$46,840.00

	承上結餘 Balance brought forward	預算收入 Budget Income	預算支出 Budget Expense	預算結餘 Budget Balance
Needs				
A0325 全方位學習津貼 Life-wide Learning Grant		\$450,000.00	\$431,551.00	\$18,449.00
小計 Sub Total:	\$1,768,573.71	\$4,897,780.00	\$4,869,181.00	\$1,797,172.71
A04 整合代課教師津貼 Teacher Relief Grant	\$151,524.78	\$90,000.00	\$0.00	\$183,611.58
A0402 代課教師 Substitute Teacher		\$0.00	\$30,000.00	
A0404 補貼增聘文書助理 Subsidy for Additional Clerical Assistant		\$0.00	\$27,913.20	
小計 Sub Total:	\$151,524.78	\$90,000.00	\$57,913.20	\$183,611.58
總計 Total:	\$2,472,859.67	\$7,795,165.35	\$7,935,250.20	\$2,332,774.82

School Fund

	承上結餘 Balance brought forward	預算收入 Budget Income	預算支出 Budget Expense	預算結餘 Budget Balance
B01 非標準項目 Non-Standard Fee				\$0.00
B0101 非標準項目收費 Non-Standard Fee Income	(\$122,292.73)	\$93,620.00	\$0.00	(\$28,672.73)
B0102 冷氣費 Air-conditioning Fee	\$145,964.94	\$0.00	\$100,000.00	\$145,964.94
B0103 器材添置或替換 Purchase or Replacement of Facilities		\$0.00	\$0.00	(\$100,000.00)
B0105 保險 Insurance		\$0.00	\$5,667.21	\$0.00
B0106 影印費 Printing		\$0.00	\$0.00	(\$5,667.21)
小計 Sub-Total:	\$23,672.21	\$93,620.00	\$105,667.21	\$11,625.00
學校賬結餘 18/19 School Fund18/19	\$413,281.28			\$413,281.28
B02* 學生活動 Student Activities				\$0.00
B0201 爵士舞 Dance		\$4,600.00	\$28,000.00	(\$23,400.00)
B0202 跆拳道 Taekwondo		\$12,400.00	\$56,920.00	(\$44,520.00)

	承上結餘 Balance brought forward	預算收入 Budget Income	預算支出 Budget Expense	預算結餘 Budget Balance
B0203 木球 Cricket		\$2,800.00	\$12,800.00	(\$10,000.00)
B0205 田徑 Field and Track		\$5,000.00	\$13,720.00	(\$8,720.00)
B0206 小提琴 Violin		\$6,400.00	\$31,400.00	(\$25,000.00)
B0207 排球 Volleyball		\$6,000.00	\$32,570.00	(\$26,570.00)
B0208 結他 Guitar		\$2,800.00	\$15,300.00	(\$12,500.00)
B0210 滾軸溜冰 Roller Skating		\$11,000.00	\$14,000.00	(\$3,000.00)
B0211 功課輔導 After School Homework Tutoring		\$0.00	\$181,962.00	(\$181,962.00)
B0212 無伴奏合唱 Acappella		\$3,000.00	\$34,300.00	(\$31,300.00)
B0213 小小科學家 Junior Scientist		\$3,600.00	\$15,000.00	(\$11,400.00)
B0214 創意繪畫 Creative Arts		\$2,200.00	\$14,300.00	(\$12,100.00)
B0215 英文話劇 English Drama		\$4,200.00	\$28,200.00	(\$24,000.00)
B0216 街舞 Street Dance		\$0.00	\$8,500.00	(\$8,500.00)
B0217 戶外學習日 Stepping Outdoor to Learn		\$8,164.00	\$19,336.00	(\$11,172.00)
B0218 其他學習經歷 OLE		\$0.00	\$43,844.00	(\$43,844.00)
B04 綠化計劃 Green School Environment		\$2,000.00	\$2,000.00	\$0.00
B05 銷售 Sales		\$0.00	\$0.00	
B0502 中文校本課程 School-based Chinese Curriculum		\$126,000.00	\$126,000.00	\$0.00
B0503 英文校本課程 School-based English Curriculum		\$0.00	\$0.00	\$0.00
B0504 數學校本課程 School-based Mathematics Curriculum		\$1,620.00	\$852.60	\$767.40
B08 其他支出 2 Other Expense 2		\$0.00	\$0.00	\$0.00
B09 視藝 Visual Arts		\$54,000.00	\$52,100.00	\$1,900.00
小計 Sub-Total:	\$413,281.28	\$318,434.00	\$793,754.60	(\$62,039.32)
總計 Total:	\$436,953.49	\$412,054.00	\$899,421.81	(\$50,414.32)

* The deficit will be covered by the following grants at the end of the school year: School-based After-school Learning and Support Programmes, Student Activities Support Grant, Life-wide Learning Grant